

# ATTENTION Staff! Sign up for new Online Training!

## FOSTER A CULTURE OF BELONGING, CAMPUSWIDE

The course has 4 modules with completion in about 6 weeks. There are two options for this online course: January 23 start or March 27 start.



Use the QR code below for more information.

Confront opportunity gaps

Build rapport and trust through shared language and practice

Enhance daily interactions between students, faculty, and staff



Online Course begins soon!  
January 23, 2023 or  
March 27, 2023

Registration is now open!  
Use the QR Code to sign up.



# ACUE

Transforming a campus culture to meet the needs of its diverse community is no simple feat—it takes a village. This microcredential equips administrators, faculty, and staff with actionable practices they can immediately implement to contribute to whole-campus reform and ensure all students and colleagues feel seen, heard, and valued.

## COURSE MODULES

Managing the Impact of Biases	Reducing Microaggressions
Addressing Imposter Phenomenon and Stereotype Threat	Cultivating an Inclusive Environment

### Featured roles include:

- Accessibility Services
- Admissions
- Advising
- Faculty (in-person and online)
- Finance Management
- Human Resources
- Leadership
- Marketing and Public Relations
- Residence Life
- Security
- Success Coaching

### Engaging Learning Design

Course-takers experience an asynchronous learning design that aligns with the best practices in effective online instruction and is compelling to both new and seasoned instructors. With support from a skilled facilitator, course-takers spend an average of 4–6 hours per module:

- Engaging in authentic demonstrations of interactions with students and colleagues
- Learning from nationally recognized experts
- Collaborating with colleagues in facilitated discussions
- Implementing new teaching practices and observing student impact
- Writing structured reflections, including plans to continually refine their practice



“It is my team’s job to make sure a student knows ‘you belong here, we want you here,

and we are here to support you to make sure you are successful.”

**ALVIN JOHNSON**  
*Director of Academic Advising Services, Prairie View A&M University*

“The practices I’ve learned in ACUE have allowed me to look at how I’m going to take leadership differently.”



**BRENDA HELLYER**  
*Chancellor, San Jacinto College*



“As educators we must challenge ourselves to be better and to make sure our classrooms

are spaces where all students can share their experiences, knowledge, history, and can feel heard, valued, and included.”

**KRISTINA RUIZ-MESA, PHD**



# ACUE

To learn more, visit [ACUE.org](https://www.acue.org) or email [partnerships@acue.org](mailto:partnerships@acue.org)