

Online Classroom Observation Report Form

Faculty Name: _____

Observer: _____

Course/Section: _____

of Students Enrolled: _____

Date/Time: _____

Scheduled Observation **Unscheduled Observation (Check One)**

TYPE OF TEACHING OBSERVED (CHECK ALL THAT APPLY):	COMMENTS:
<input type="checkbox"/> Lecture	
<input type="checkbox"/> Discussion	
<input type="checkbox"/> Demonstration	
<input type="checkbox"/> Collaborative Learning	
<input type="checkbox"/> Individual Instruction	

ORGANIZATION:	COMMENTS:
<input type="checkbox"/> Clearly communicates class information.	
<input type="checkbox"/> States clearly course learning objectives for the module, lesson or week.	
<input type="checkbox"/> Scaffolds, when appropriate, new knowledge with learned material.	
<input type="checkbox"/> Uses each week to progress toward course learning objectives.	
<input type="checkbox"/> Effectively reviews each module with summary, learning objectives, and/or assignments.	
<input type="checkbox"/> Course and individual modules are organized, consistent, efficient, and easy to navigate.	

FACILITATION OF TEACHING/LEARNING:	COMMENTS:
<input type="checkbox"/> Uses appropriate pedagogy.	
<input type="checkbox"/> Corrects, clarifies, and coaches.	
<input type="checkbox"/> Assesses understanding through formative and summative assessments and adjusts teaching.	
<input type="checkbox"/> Assessments measure stated learning objectives and are consistent with course-level objectives.	
<input type="checkbox"/> Uses techniques that actively engage students.	
<input type="checkbox"/> Asks appropriate, meaningful, open-ended questions.	
<input type="checkbox"/> Creates discussion threads that are robust.	
<input type="checkbox"/> Responds appropriately to students in discussion threads.	
<input type="checkbox"/> Responds to questions.	
<input type="checkbox"/> Uses tools, teaching materials, and technology appropriately.	

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MANAGEMENT OF CONTENT:	COMMENTS:
<input type="checkbox"/> Shows mastery of subject matter.	
<input type="checkbox"/> Conveys high, but realistic learning expectations.	
<input type="checkbox"/> Gives clear expectations, with examples to clarify difficult ideas.	

PRESENTATION/TEACHING STYLE:	COMMENTS:
<input type="checkbox"/> Creates an online presence.	
<input type="checkbox"/> Uses appropriate and professional tone.	
<input type="checkbox"/> Creates a community – a classroom feel.	
<input type="checkbox"/> Varies teaching styles and methods. Primary teaching style used: _____	

ONLINE: (LOOKING AT THE COURSE AS A WHOLE)	COMMENTS:
<input type="checkbox"/> Provides clear expectations for students.	
<input type="checkbox"/> Posts contact information on the homepage.	
<input type="checkbox"/> Clearly posts the syllabus and schedule.	
<input type="checkbox"/> Defines course objectives clearly in the syllabus	
<input type="checkbox"/> Provides opportunity for introductions.	
<input type="checkbox"/> Gives feedback in a timely manner.	
<input type="checkbox"/> Updates announcements frequently.	
<input type="checkbox"/> Easy, logical, consistent, and efficient course navigation.	
<input type="checkbox"/> Participates in the class in a timely manner.	
<input type="checkbox"/> Updates grades.	

Other Comments:

Strengths:

Areas for Improvement:

Specific Recommendations to Improve Teaching Effectiveness:

Observer: _____
Print Name
Signature
Date

Faculty: _____
Print Name
Signature
Date

**Signature does not signify agreement with the comments of the observer, but only that the faculty understands the comments.*