SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2006-07

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

C8a	off "SAT required" and "SAT Subject Tests" required.
	Reworded - C. Please indicate how your institution will use the SAT or ACT essay component; check all
C8c	that apply.

C8c Added a check box for "Not using essay component"

Added - Do not to convert SAT scores to ACT scores and vice versa. **C9**

C9 Added - SAT Writing; SAT Essay; ACT Writing; SAT Verbal reworded to SAT Critical Reading

C9 Added column for SAT Writing

Rewording - Cooperative (work study) program reworded to "cooperative education program". Definition,

page 30, uses new term. **E1**

New instruction: for students from out of state, exclude international students from the numerator and

F1 denominator.

H2a Deleted the qualifier "not external" from the instruction

H Financial Aid Definitions changes:

Institutional scholarships and grants External scholarships and grants

Definition clarified to read: Institutional: Endowed scholarships, annual gifts and tuition funded grants,

H1 awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

H4 and H5 Revised to capture indebtedness through alternative loans separately.

Clarifies that the full time instructional faculty definitions are from AAUP, but the part time definitions are

I-1 not from AAUP.

PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

C20 Common Application Question – removed.

E4-E8 The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

A. General Information

Name:	Darlene M. Nold		
Title:	Executive Director, Institutional Research and Planning	ı	
Office:	AD 355C		
Mailing Address:	Campus Box 285, PO Box 173363		
City/State/Zip/Country:	Denver, CO 80217-3363, USA		
Phone:	303.556.6178		
Fax:	303.556.4670		
E-mail Address:	darlene.nold@ccd.edu		
Are your responses to the CDS	posted for reference on your institution's Web site?	Yes	No
,	,	X	
If yes, please provide the URL of	f the corresponding Web page:		
http://www.ccd.edu/main.aspx?0			
		/tic	

Δ1	Δddraee	Information

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A 1	Name of College/University:	Community College of Denver
A 1	Mailing Address:	PO Box 173363
A1	City/State/Zip/Country:	Denver, CO 80217-3363, USA
A1	Street Address (if different):	1111 West Colfax Avenue
A1	City/State/Zip/Country:	Denver, CO 80206-2026, USA
A1	Main Phone Number:	303.556.2600
A1	WWW Home Page Address:	www.ccd.edu
A1	Admissions Phone Number:	303.556.2420
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Campus Box 201, PO Box 173363
A1	City/State/Zip/Country:	Denver, CO 80217-3363
A1	Admissions Fax Number:	303.556.2431
A1	Admissions E-mail Address:	enrollment_services@ccd.edu
A1	If there is a separate URL for your	http://www.ccd.edu/main.aspx?CID=122
	school's online application, please	
	specify:	
A1		

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	Χ
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

А3	Coeducational college	Χ
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

,	riousionio y our ouromani	
A4	Semester	Χ
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

5 Degrees offered by your institution:

ΑS	Degrees offered by your institution:	
Α5	Certificate	Χ
Α5	Diploma	
Α5	Associate	Χ
Α5	Transfer Associate	Χ
Α5	Terminal Associate	Χ
Α5	Bachelor's	
Α5	Postbachelor's certificate	
Α5	Master's	
Α5	Post-master's certificate	
Α5	Doctoral	
Α5	First professional	
A5	First professional certificate	

CDS-A Page 2

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

B1	FULL-TIME PART-		TIME		
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	258	370	477	828
B 1	Other first-year, degree-seeking	178	327	456	874
B 1	All other degree-seeking	305	654	357	766
B 1	Total degree-seeking	741	1,351	1,290	2,468
B1	All other undergraduates enrolled				
	in credit courses	86	95	1,176	1,575
B1	Total undergraduates	827	1,446	2,466	4,043
B1	First-Professional				
B1	First-time, first-professional				
	students				
B1	All other first-professionals				
B1	Total first-professional	0	0	0	0
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in				
	credit courses				
B1	Total graduate	0	0	0	0
B1	Total all undergraduates				8,782
B1	Total all graduate and professional	students		-	0
B1	GRAND TOTAL ALL STUDENTS			-	8,782

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)	
B2	Nonresident aliens	32	142		
B2	Black, non-Hispanic	372	1,044		
B2	American Indian or Alaska Native	37	101		
B2	Asian or Pacific Islander	112	367		
B2	Hispanic	625	1,787		
B2	White, non-Hispanic	701	2,299		
B2	Race/ethnicity unknown	54	110		
B2	TOTAL	1,933	5,850	0	

Persistence

B3 Number of degrees awarded from July 1, 2005 to June 30, 2006

DJ	italliber of acgrees awarded from	ii duly i, 2000 i
B3	Certificate/diploma	374
B3	Associate degrees	413
B3	Bachelor's degrees	
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees	
B3	First professional degrees	
B 3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	
	Of the initial 2000 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	
	exclusions:	
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	

	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	
	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2000 cohort (guestion B10 divided by guestion B6):	#DIV/0I

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	0
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by	
	August 31, 2003):	
B8	Of the initial 1999 cohort, how many completed the program in more than four years but	
	in five years or less (after August 31, 2003 and by August 31, 2004):	
B9	Of the initial 1999 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2004 and by August 31, 2005):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	#DIV/0!
	join your graduation rate for 1000 content (question by a divided by question bo).	#1717/17

For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

2003 Cohort

	2000 Contact	
B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	604
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	0
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
	question B12):	604
B15	Completers of programs of less than two years duration (total):	43
B16	Completers of programs of less than two years within 150 percent of normal time:	43
B17	Completers of programs of at least two but less than four years (total):	41
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	41
B19	Total transfers-out (within three years) to other institutions:	114
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2002 Cohort

Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:	
Of the initial 2002 cohort, how many did not persist and did not graduate for the	
following reasons: death, permanent disability, service in the armed forces, foreign aid	
service of the federal government, or official church missions; total allowable	
exclusions:	
Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
question B12):	0
Completers of programs of less than two years duration (total):	
Completers of programs of less than two years within 150 percent of normal time:	
Completers of programs of at least two but less than four years (total):	
Completers of programs of at least two but less than four-years within 150 percent of	
normal time:	
Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	
	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): Completers of programs of less than two years duration (total): Completers of programs of less than two years within 150 percent of normal time: Completers of programs of at least two but less than four years (total): Completers of programs of at least two but less than four-years within 150 percent of normal time: Total transfers-out (within three years) to other institutions: Total transfers to two-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in fall 2005 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in fall 2006?	

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1447
C1	Total first-time, first-year (freshman) women who applied	2304
C1	Total first-time, first-year (freshman) men who were admitted	1447
C1	Total first-time, first-year (freshman) women who were admitted	2304
C1	Total full-time, first-time, first-year (freshman) men who enrolled	258
C1	Total part-time, first-time, first-year (freshman) men who enrolled	477
C1	Total full-time, first-time, first-year (freshman) women who enrolled	370
C1	Total part-time, first-time, first-year (freshman) women who enrolled	828

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for fall 2006 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		

- **C2** If yes, do you release that information to students?
- **C2** Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is	
	accepted	
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	Χ

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	Χ

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		
C5	English		
C5	Mathematics		
C5	Science		
C5	Of these, units that must be		
	lab		
C5	Foreign language		
C5	Social studies		
C5	History		
C5	Academic electives		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	X
C6	selective admission for out-of-state students	
C6	selective admission to some programs	Х
C6		
	other (explain) Health Sciences Tracts have pre-requisites and an o	ordered wait list

C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				Х

7	Class rank				Χ	
7	Academic GPA				X	
7	Standardized test scores				X	
7	Application Essay				Χ	
.7 :7	Recommendation(s) Nonacademic				X	
7	Interview				X	
7	Extracurricular activities				X	
7	Talent/ability				Χ	
7	Character/personal qualities				Х	
7	First generation				Χ	
7	Alumni/ae relation				Χ	
7	Geographical residence				X	
7	State residency				X	
7	Religious affiliation/commitment				Χ	
7	Racial/ethnic status				Χ	
7	Volunteer work				Х	
7	Work experience				X X	
8	SAT and ACT Policies Entrance exams	foat act aco	T Cubia et Taat	Yes	No]
·δΑ	Does your institution make use of scores in admission decisions for applicants?		_		X	
8A	If yes, place check marks in the a admission for Fall 2008 .	appropriate boxes	below to reflect you	ur institution's policie	es for use in	
8 8				ADMISSION		
28A		Require	Recommend	Require for Some	Consider if	Not Use
					Submitted	1101 000
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	ACT only					
	SAT only					
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	SAT and SAT Subject Tests or					
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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	1% Number submitting SAT scores	19
C9	Percent submitting ACT scores	16% Number submitting ACT scores	211

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	420	580
C9	SAT Math	420	550
	SAT Writing	450	580
	SAT Essay		
C9	ACT Composite	14.7	18.8
C9	ACT Math	14.7	17.8
C9	ACT English	13.22	19.1
C9	ACT Writing		

9 Percent of first-time, first-year (freshman) students with scores in each range:

Ce	r ercent of inst-time, inst-year (freshman) students with scores in each range.				
C9		SAT Critical			
		Reading	SAT Math	SAT Writing	
C9	700-800	0.00%	0.00%	0.00%	
C9	600-699	0.00%	15.79%	0.00%	
C9	500-599	35.29%	10.53%	14.27%	
C9	400-499	41.18%	47.37%	57.15%	
C9	300-399	23.53%	26.31%	28.58%	
C9	200-299	0.00%			
	Totals should = 100%	100.00%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math	
C9	30-36	0.47%	0.47%	0.47%	
C9	24-29	7.58%	9.00%	4.27%	
C9	18-23	28.91%	26.54%	23.70%	
C9	12-17	60.19%	46.92%	70.14%	
C9	6-11	2.84%	17.06%	1.42%	
C9	Below 6	0.00%	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	100.00%	

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class	Top half +	
C10	Percent in bottom half of high school graduating class	bottom half = 100%	ó
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class		
	rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants		
	with financial need?		

C13 If you have an application fee and an on-line application option,

C13 Same fee:

3	Free:	X			
	Reduced:]		
				1	
3		Yes	No		
3	Can on-line application fee be				
	waived for applicants with financial need?				
A	Application closing date				
4 4	Application closing date	Yes	No		
	Does your institution have an				
	application closing date?		Χ		
	Application closing date (fall):				
4	Priority date:]		
5				Yes	No
	Are first-time, first-year stude	nts accepted for te	erms other than	X	INU
,					
6	Notification to applicants of a	dmission decision	sent (fill in one on	(v)	
	On a rolling basis beginning			·y)	
	(date):				
6	By (date):				
6	Other: Continous Notification				
]		
_	Ponty policy for admitted ann	licanta (fill in one o	n/u)		
	Reply policy for admitted app Must reply by (date):		111 <i>y)</i> 1		
	No set date:	X			
	Must reply by May 1 or within				
-	weeks if notified				
	thereafter				
7	Other:		1		
				i	
	Deadline for housing deposit (M	M/DD):			
	Amount of housing deposit:				
	Refundable if student does not e	enroll?	-		
7	Yes, in full				
7	Yes, in part No		-		
7	140				
8	Deferred admission				
8				Yes	No
	Does your institution allow stude	ents to postpone en	rollment after		
	admission?			X	
8	If yes, maximum period of postp	onement:		•	
	Carly admication of black caba.				
	Early admission of high school	ol students			
9			angell on fall time	Yes	No
9	Does your institution allow high	school students to e		Yes	
9	Does your institution allow high first-time, first-year (freshman) s	school students to e		Yes	No X
9	Does your institution allow high	school students to e		Yes	
9	Does your institution allow high first-time, first-year (freshman) s	school students to e		Yes	
9	Does your institution allow high first-time, first-year (freshman) s	school students to e		Yes	
9	Does your institution allow high first-time, first-year (freshman) s school graduation?	school students to e tudents one year or	more before high	Yes	
9	Does your institution allow high first-time, first-year (freshman) s	school students to e	more before high	Yes	
9	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application	school students to e tudents one year or Question removed	more before high	Yes	
9 9	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early	school students to e tudents one year or Question removed	more before high	Yes	
9 9 0	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application	school students to e tudents one year or Question removed	more before high	Yes	
9 9 0 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early	School students to e tudents one year or Question removed to Action Plans	more before high		X
0	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply an	Question removed a Action Plans rly decision plan (and be notified of an	from CDS. n admission plan admission		X
9 9 0 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an ea that permits students to apply ar decision well in advance of the r	Question removed a Action Plans rly decision plan (and be notified of an egular notification of	from CDS. n admission plan admission late and that asks		Х
9 9 0 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an ea that permits students to apply ar decision well in advance of the r students to commit to attending	Question removed and be notified of an regular notification of a first accepted) for first	from CDS. n admission plan admission late and that asks		No
9 9 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall en	Question removed: Action Plans rly decision plan (and be notified of an egular notification of if accepted) for first rollment?	from CDS. n admission plan admission late and that asks		No
9 9 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll	Question removed: Action Plans rly decision plan (and be notified of an regular notification of if accepted) for first rollment? owing:	from CDS. n admission plan admission late and that asks		No
9 9 1 1 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entil f "yes," please complete the foll First or only early decision plan	Question removed and be notified of an egular notification of accepted) for first rollment?	from CDS. n admission plan admission late and that asks		No
9 9 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan First or only early decision plan	Question removed and be notification of first rollment? Output Outpu	from CDS. n admission plan admission late and that asks		No
9 9 1 1 1 1 1 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan Other early decision plan closing	Question removed and be notification date notification date gate	from CDS. n admission plan admission late and that asks		No
9 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan Other early decision plan notification.	Question removed: Action Plans rly decision plan (and be notification of if accepted) for first rollment? owing: closing date notification date g date ation date	from CDS. n admission plan admission late and that asks		No
9 9 0 1 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan Other early decision plan closing Other early decision plan notification to the feall 2006 entering classes	Question removed: Action Plans rly decision plan (and be notification of first rollment? owing: closing date notification date g date ation date ss:	from CDS. n admission plan admission late and that asks-time, first-year		No
9900011111111111111	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan Other early decision plan notification.	Question removed at Action Plans Action Plans rly decision plan (and be notification of an egular notification of an egular notification of accepted) for first rollment? owing: closing date notification date g date ation date ss: ations received by y	from CDS. n admission plan admission late and that asks-time, first-year our institution		No
99 0 111111111111111	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan Cher early decision plan closing Other early decision plan notification for the Fall 2006 entering class Number of early decision application.	Question removed at Action Plans Action Plans rly decision plan (and be notified of an egular notification of accepted) for first rollment? owing: closing date notification date g date ation date ation s received by yunder early decision	from CDS. n admission plan admission late and that asks-time, first-year cour institution plan		No
990001111111111111111111111111111111111	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan First or only early decision plan Other early decision plan decision plan decision plan decision plan of the early decision plan notification. Other early decision plan notification for the Fall 2006 entering class Number of early decision application.	Question removed at Action Plans Action Plans rly decision plan (and be notified of an egular notification of accepted) for first rollment? owing: closing date notification date g date ation date ation s received by yunder early decision	from CDS. n admission plan admission late and that asks-time, first-year cour institution plan		No
9 9 0 1 1 1 1 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the r students to commit to attending (freshman) applicants for fall entif "yes," please complete the foll First or only early decision plan First or only early decision plan Other early decision plan decision plan decision plan decision plan of the early decision plan notification. Other early decision plan notification for the Fall 2006 entering class Number of early decision application.	Question removed at Action Plans Action Plans rly decision plan (and be notified of an egular notification of accepted) for first rollment? owing: closing date notification date g date ation date ation s received by yunder early decision	from CDS. n admission plan admission late and that asks-time, first-year cour institution plan	Yes	No X
9 9 0 1 1 1 1 1 1 1 1 1 1 1 1 1	Does your institution allow high first-time, first-year (freshman) s school graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of their students to commit to attending (freshman) applicants for fall entil ff "yes," please complete the foll First or only early decision plan First or only early decision plan Other early decision plan closing Other early decision plan notificated the Formula of the Fall 2006 entering class Number of early decision applicated the Foll Please provide significant details Early action	Question removed at Action Plans rly decision plan (and be notified of an egular notification of accepted) for first rollment? owing: closing date notification date g date ation date ation seceived by yunder early decision is about your early decision is about your early decision.	from CDS. n admission plan admission late and that asks-time, first-year cour institution plan ecision plan:		No
99 0 1111 11111 22	Does your institution allow high first-time, first-year (freshman) sechool graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the restudents to commit to attending (freshman) applicants for fall enterist or only early decision plan First or only early decision plan Other early decision plan decision plan decision plan decision plan Cother early decision plan closing Other early decision plan notificate for the Fall 2006 entering class Number of early decision applicate Number of applicants admitted to Please provide significant details Early action Do you have a nonbinding early	Question removed at Action Plans rly decision plan (and be notification of a first rollment? owing: closing date notification date g date ation date ations received by yunder early decision s about your early decision action plan whereb	from CDS. n admission plan admission late and that asks-time, first-year our institution plan ecision plan:	Yes	No X
990011111111111111111111111111111111111	Does your institution allow high first-time, first-year (freshman) sechool graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply andecision well in advance of the restudents to commit to attending (freshman) applicants for fall enteries or only early decision plan First or only early decision plan Other early decision plan closing Other early decision plan notificate for the Fall 2006 entering class Number of early decision applicate Number of applicants admitted to Please provide significant details Early action Do you have a nonbinding early notified of an admission decision	Question removed: Action Plans rly decision plan (and be notification of if accepted) for first rollment? owing: closing date notification date g date ation date ss: ations received by y under early decision is about your early decision is action plan whereb in well in advance of	from CDS. n admission plan admission plate and that asks-time, first-year our institution plan ecision plan:	Yes	No X
99 0 1111 11111 22	Does your institution allow high first-time, first-year (freshman) sechool graduation? Common Application Early Decision and Early Early Decision Does your institution offer an eathat permits students to apply and decision well in advance of the restudents to commit to attending (freshman) applicants for fall enterist or only early decision plan First or only early decision plan Other early decision plan decision plan decision plan decision plan Cother early decision plan closing Other early decision plan notificate for the Fall 2006 entering class Number of early decision applicate Number of applicants admitted to Please provide significant details Early action Do you have a nonbinding early	Question removed: Action Plans rly decision plan (and be notification of if accepted) for first rollment? owing: closing date notification date g date ation date ss: ations received by y under early decision is about your early decision is action plan whereb in well in advance of	from CDS. n admission plan admission plate and that asks-time, first-year our institution plan ecision plan:	Yes	No X

Common Data Set 2006-07

C22	If "yes," please complete the following:	•
C22	Early action closing date	
C22	Farly action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			190
D2	Women			335
D2	Total	0	0	525

Application for Admission

D3	Indicate terms for which tran	cate terms for which transfers may enrol					
	Fall	Χ					
D3	Winter						
	Spring	Χ					
D3	Summer	X					

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		Х
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	mandate an item recame a critical erectation to depthy for administration					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript					Χ
D5	College transcript(s)					Χ
D5	Essay or personal					Y
	statement					^
D5	Interview					Χ
D5	Standardized test scores					Χ
D5	Statement of good standing					
	from prior institution(s)					Χ

D6	If a minimum high school grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	

D7	If a minimum college grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					Χ

D10		Yes	No
D10	Does an open admission policy, if reported, apply to		
	transfer students?	^	

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

Report the lowest grade earned for any course that may be	
transferred for credit:	2.00

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be		
	transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be		
	transferred from a four-vear institution:		

D15	D15 Minimum number of credits that transfers must complete at		
	your institution to earn an associate degree:	15.00	

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Х
E1	Cooperative education program	Х
E1	Cross-registration	Х
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E 1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E 1	External degree program	Χ
E 1	Honors Program	Χ
E 1	Independent study	Χ
E 1	Internships	Χ
E 1	Liberal arts/career combination	
E 1	Student-designed major	
E 1	Study abroad	
E 1	Teacher certification program	
E 1	Weekend college	Χ
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

	work prior to graduation:	
E 3	Arts/fine arts	
E 3	Computer literacy	
E 3	English (including composition)	X
E 3	Foreign languages	
E 3	History	
E 3	Humanities	X
E 3	Mathematics	X
E 3	Philosophy	
E 3	Sciences (biological or physical)	Χ
E 3	Social science	X
E 3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)		
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing		
F1	Percent who live off campus or commute	100%	100%
F1	Percent of students age 25 and older	38%	42%
F1	Average age of full-time students	24	26
F1	Average age of all students (full- and part-time)	26	26

F2 <u>Activities offered Identify those progra</u>ms available at your institution.

F2	Choral groups	Χ
F2	Concert band	
F2	Dance	
F2	Drama/theater	Χ
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	
F2	Music ensembles	
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	Χ
F2	Student newspaper	Χ
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		Χ	Metropolitan State College at Denver
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		Χ	Metropolitan State College at Denver

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled	
	students	
F4	Special housing for international	
	students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that a	re
applicable to your institution.	

	Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time
	and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year
	costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$2,315	\$2,315
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$2,315	\$2,315
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$10,718	\$10,718
G1	NONRESIDENT ALIENS		
	Tuition:	\$10,718	\$10,718
G1	REQUIRED FEES:	\$639 minimum	\$639 minimum
G1	ROOM AND BOARD:		
	(on-campus)		
G1	ROOM ONLY:		
	(on-campus)		
G1	BOARD ONLY:		
	(on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the		
	stated full-time tuition		

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,		V
	junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters
		Residents	(living at home)	(not living at home)
G5	Books and supplies		\$1,698	\$1,698
G5	Room only			
G5	Board only			
G5	Transportation		\$675	\$675
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS	
	In-district:	\$74.55
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	\$74.55
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	\$345.15
G6	NONRESIDENT ALIENS:	
		\$345.15

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1**, "total degree-seeking" **undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid columns</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

H1		2006-2007 estimated	2005-2006 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$6,432,763	\$679,087
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,080,564	\$40,894
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$173,853	\$334,154
H1	Total Scholarships/Grants	\$8,687,180	\$1,054,135
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,587,990	\$4,239,668
H1	Federal Work-Study	\$268,746	
H1	State and other (e.g., institutional) work-study/employment (Note:		
	Excludes Federal Work-Study captured above.)	\$625,861	\$11,756
H1	Total Self-Help	\$4,482,597	\$4,251,424
H1	Other		
H1	Parent Loans	\$207,523	
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	_	_

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)			
H2	b)	Number of students in line a who applied for need-based financial aid			
H2	c)	Number of students in line b who were determined to have financial need			
H2	d)	Number of students in line c who were awarded any financial aid			
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid			
H2	f)	Number of students in line d who were awarded any need-based self-help aid			
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid			
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)			
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			

H2	 j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) 			
H2	k) Average need-based scholarship and grant award of those in line e			
H2	Average need-based self-help award (<u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , and <u>private alternative loans</u>) of those in line f			
H2	 m) Average need-based loan (<u>excluding PLUS loans</u>, <u>unsubsidized loans</u>, and private alternative loans) of those in line f who were awarded a need-based loan 			
	Number of Enrolled Students Awarded Non-need-degree-seeking full-time and less-than-full-time under awarded institutional non-need-based scholarship or the dollars reported in H1. Note: In the chart below, full-time freshmen should also be counted as full-time	graduates who had grant aid. Numbers students may be co	no financial need should reflect the	d and who were cohort awarded
H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	 Number of students in line a who had no financial need and who were awarded institutional non-need-based 			

Н2А			First-time Full-time Freshmen	Undergrad (Incl. Fresh.)	Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	0)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

Incorporated into H1 above. **H3**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and

Include: * 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first- time students and received a bachelor's degree between July 1, 2005 and June 30,

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in. * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
H4a	Dravide the percentage of the class (defined chave) who begrowed at any time through	
	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized.	
	Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:	
	exclude all institutional, state, private alternative loans and parent loans.	
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line	
	H4	
Н5а	Report the average per-borrower cumulative undergraduate indebtedness through federal	
	loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include	
	both Federal Direct Student Loan and Federal Family Education Loans. These are listed	
	in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude	
	parent loans.	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-
	seeking nonresident aliens:

	Cooking heritoolache allene.	
H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-H6

seeking nonresident aliens:

16	nonresident aliens:	led to undergraduat	e degree-seeking
	nomesident allens.		
7	Check off all financial aid forms nonresident alien first	t-year financial aid a	applicants must sub
7 7	Institution's own financial aid form		
,	CSS/Financial Aid PROFILE International Student's Financial Aid Application		
,	International Student's Certification of Finances		
,	Other (specify):		
	(1 3)	•	
	Process for First-Year/Freshman Student	:S	
	Charle off all financial aid former demonstra finate come (for		.:
} }	Check off all financial aid forms domestic first-year (fr		X applicants must
) }	Institution's own financial aid form		X
3	CSS/Financial Aid PROFILE		
,	State aid form		
	Noncustodial PROFILE		
3	Business/Farm Supplement		
3	Other (specify):		
)	Indicate filing dates for first-year (freshman) students:	:	
))	Priority date for filing required financial aid forms:		3/1
)	Deadline for filing required financial aid forms: No deadline for filing required forms (applications pro	cessed on a	
•	rolling basis):	555554 OH 4	
	-		
0	Indicate notification dates for first-year (freshman) stu a) Students notified on or about (date):	ıdents (answer a or I	b):
0	a j j stadonto notinod on or about (date).	Yes	No
0	b) Students notified on a rolling basis:		
0	If yes, starting date:		
	In Parts and Life		
	Indicate reply dates: Students must reply by (date):	4 :	
1 1	or within weeks of notification.		
2	Direct Subsidized Stafford Loans Direct Unsubsidized Stafford Loans		
12	Direct PLUS Loans		
	FEDERAL FAMILY EDUCATION LOAN PROGRAM	(FFEL)	
	FFEL Subsidized Stafford Loans		Х
	FFEL Unsubsidized Stafford Loans		Χ
2	FFEL PLUS Loans		Χ
2	Federal Perkins Loans		
	Federal Nursing Loans		
	State Loans		
	College/university loans from institutional funds		
2	Other (specify):		
	<u> </u>		
	Scholarships and Grants		
3	NEED-BASED:		
	Federal Pell		X
_	SEOG		X
	State scholarships/grants		X
	Private scholarships College/university scholarship or grant aid from institu	itional funds	X
	United Negro College Fund	uuOnai lunus	^
	Federal Nursing Scholarship		
3	Other (specify):		
4	Check off criteria used in awarding institutional aid. C	heck all that apply.	
4	and the second s	Non-Need Based	Need-Based
4	Academics		
		X	X
4	Alumni affiliation	X	^
4	Art	X	^
4 4	Art Athletics	X	
4 4 4	Art Athletics Job skills	X	^
4 4 4	Art Athletics Job skills ROTC		
4 4 4 4	Art Athletics Job skills ROTC Leadership	X	X
4 4 4 4 4	Art Athletics Job skills ROTC Leadership Minority status		
4 4 4 4 4 4	Art Athletics Job skills ROTC Leadership		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
 (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status 	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander: or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	73	325	398
I1	b)	Total number who are members of minority groups	20	48	68
I1	c)	Total number who are women	46	179	225
11	d)	Total number who are men	27	146	173
I 1	e)	Total number who are nonresident aliens (international)			0
	f)	Total number with doctorate, first professional, or other terminal			
I1		degree			0
	g)	Total number whose highest degree is a master's but not a terminal			
I 1		master's			0
I 1	h)	Total number whose highest degree is a bachelor's			0
	i١	Total number whose highest degree is unknown or other (Note:			
I 1	1)	Items f, g, h, and i must sum up to item a.)			0
	i١	Total number in stand-alone graduate/ professional programs in			
I 1	J <i>)</i>	which faculty teach virtually only graduate-level students			0

2 Student to Faculty Ratio

11

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2006 Student to Faculty ratio	25 to	1	(based on	4421	students
	•	•		and	180	faculty).

3 Undergraduate Class Size

13

13 13 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

13	Undergraduate Class Size (provide numbers)								
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	162	267	325	78	6			838

CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	22	29	37	13	4	1		106

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2005 and June 30, 2006

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communications/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences	1	2		11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies	1	1		15
J1	Foreign languages and literature				16
J1	Family and consumer sciences	2			19
J1	Law/legal studies	2			22
J1	English				23
J1	Liberal arts/general studies		20		24
J1	Library science				25
J1	Biological/life sciences				26
J1	Mathematics				27
J1	Military science and technologies				29
J1	Interdisciplinary studies	5			30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies				41
J1	Psychology				42
J1	Security and protective services				43
J1	Public administration and social services	1			44
J1	Social sciences				45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production	4			48
J1	Transportation and materials moving				49
J1	Visual and performing arts				50
J1	Health professions and related sciences	28	26		51
J1	Business/marketing	3	3		52
J1	History				54
J1	Other				
J1	TOTAL (should = 100%)	4700.00%	5200.00%	0.00%	

```
Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.
             herns preceded by an asterisk (") represent definitions agreed to among publishers which do not appear on the 
CDS document but may be present on individual publishers' surveys.
             **Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, whith remain meatings halos the student risks and immediate and innovation analysis and uncertainty.
                                                                       ated program: Completion of a college program of study in fewer than the usual number of years, most 
attending summer sessions and carrying extra courses during the regular academic term.
        Administrationary Application of the Indigent devices in a second in a second section of the Indigent and Indigent Application in Indigent and Indigent and Indigent and Indigent and Indigent and Indigent Application Indigent and Indigent and Indigent and Indigent Application Indigent and Indigent and Indigent Application Indigent and Indigent and Indigent Application Indigent and Indigent and Indigent and Indigent Application Indigent and Indigent and Indigent and Indigent Application Indigent Application Indigent and I
             matitution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is no
             jaccoplance. This amount is not creditate foward bloom and required been, nor an instruction of the sloper in a
clarified to the institution.

Asian or Pacific Islander: A person having origins in any of the original propies of the Far East, Southeast Asia
in helias Sloperiner or Pacific Islander. The includes people from China, Japan, Konsa, the Philippine Island
American Samos, India, and Vulnium.

Associate origine: An insured that normally requires at least two but less than four years of full-time equivalent.
        origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plain.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special

worses of on-kernik (on averagement) or at miscrost, unless they constitute the miscrift of students at your institution.
             Genregie units: One year of stays or the equivalent in a secondary school authors. 
Certificate: See Postsecondary award, certificate, or diploma. 
Class rank: The neither numerical position of a student in his or the gradualing class, calculated by the high school 
class rank: The neither numerical position of a student in his or the gradualing class, calculated by the high school
             Class rank: The relative numerical position of a stocker in the or the graduating class, calculated by the right
on the basis of grade-point average, whether weighted or unweighted.
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign
             Common Application: The standard application form distributed by the National Association of Secondary Sci
Principals for a large number of private reflects who are morehers of the Common Analysis for the
             Community service program: Referred context for students withing to perform volunteer work in the community service programs: Referred context by scanding-vice departments.

Communities: A student who loss off carryous in housing that is not correct by, operated by, or affiliated with the loss.

Communities: A student who loss off carryous in housing that is not correct by.
    Cooperative housing: Long-
purpose and portiogate in household choice to reduce living appended.

Counseling service: Activities designed to assait students in making plans and decisions related to their

Counseling service: Activities designed to assait students in making plans and decisions related to their

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Counseling service: Activities designed to assait students in making plans and activities to their services and activities to assait services and activities and activi
             Conceptions programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have because in conceptional by containing and or varying length. These schools may enroll students at specific times depend
             Diplome. See Postsecondary award, certificate, or diplome.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet
                                                                  ction plan: An admission plan that allows students to apply and be notified of an admission decision well in
        invalence of the regular endification date. If arithmet, the cendidate is not committed to enterf, by a defer under heady in regular length progress.

In a defer under heady in regular length progress.

In a contrast contrast to the contr
        Imposes is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study a semester or more at another college in the United States without extending the amount of time required for a semester or more at another college in the United States without extending the amount of time required for a
        If settings to the state Study shorped,

External degree program: A program of study in which students earn credits toward a degree through

instrumentary desired, more course, proficiency examinations, and personal experience. External degree coordinates

        to seek training for no classification abendance.

Estracturricular activities (as admission factor): Special consideration in the admissions process given for barticisation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies,
                                                ipation in both school and nonscroot-restrict and in the process of the process o
First professional certificials plantifespaid, on sever on empress a resolution certificials plantifespaid, consistent on empression and several certificials and feed to the several certificial several certificials and feed to the several certificial several certificials and several certificials
        Freshmen: A fiol-axiar undergradulés recient.
Freshmen (new student orientation: Orientation addressing the academic, social, emotional, and intellectual lessues includes the becenting college. May be a few futures or a few days in length; at some colleges, there is a fee.
    All dies nach kende (pademplachen). A half der rende für 12 er nos sentier ceste, 12 er nos quiette 
Compagnitum sinderen Annahmen (pademplachen). A half der rende für 12 er nos sentier ceste, 12 er nos quiette 
Landen für sen particular segen, solle, arte vertre gilt mehren. Annahmen für sentier sinderen half sentier sinderen sindere
                                                              ional Development (GED), or another state-associated examination.
        teganities of nace. 
Monoral program: Any special program for very able students offering the opportunity for educational enrichment 
independent study, acceleration, or some combination of these. 
Independent study: Acceleration, or some combination of these 
independent study: Acceleration with classifier or designed by the student with the approval of the department 
independent study: Acceleration with classifier and classifier or designed by the student with the approval of the department 
acceleration and control of the student students.
        <u>DOJECTIONS</u>.
International student: See Nonresident alian.
International student: See Nonresident alian.
International student: See Nonresident alian.
Internation: Any alternation supervised work experience usually related to a student's major field, for which the
             "Legal services: Free or low cost legal advices for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earms undergraduate degrees in two separate fields, one in a liberal arts made and the other in a crofessional or a seculated make, whether on careous or though
        falls, one in a liberal airs magir and the other in a professional or specialized magir, whither on cempus or those, inspiration.

The control of the contro
             expanience of students of color.

Nonresident allers: A parison who is not a citizen or national of the United States and who is in this country on a or hemorary basis and does not have the right to nemain indefinitely.

*On-campus day care: Licensed day care for students' chicken (usually age 3 and up); usually for a fee.
                 Open admission: Admission policy under which virtually all secondary school graduates or students with GED 
equivalency distortes are admitted without regard to academic record, test scores, or other qualifications.
                                                     expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required
             land furnishings.

Out-of-state tuition: The fullion charged by institutions to those students who do not meet the institution's or state's residency requirements.
        statement registerents. 
Pre-driven statement (prinding-packaset): A student enrolled for feaver than 12 credits per seminister or spartler, or 
fearer from 12 credit (prinding-packaset): A student enrolled for feaver than 12 credits per seministered (prinding-packaset) and prinding-packaset (prinding-packaset) advantaged (prinding-packase
                                                     menter's certificate: An award that requires completion of an organized program of study of 24 credit hour 
drift master's degree but does not meet the requirements of academic degrees at the doctoral level.
             independent nonprofit schools and those affiliated with a religious organization. 
Proprietary institution: See Private for-profit institution. 
Public institution: An educational institution whose programs and activities are operated by publicly elected.
                                                inted school officials, and which is supported primarily by public funds.

**rec calendar system: A calendar system in which the academic year consists of three sessions called ear of about 15 weeks each. The range may be form 10 to 15 weeks. There may be an additional quarter in the
             The second of th
                                                                                                                                                                                                                                                    urses designed for students deficient in the general competencies necessal 
and educational setting.

students for items not covered by tuition and required of such a large 
test who rices NOT new is the averantion. Do not include application face or
                 proportion of all students that the student who does NOT pay is the exception. For no whose approximation optional fees such as lab fees or parking fees.

Resident silen or other eligible non-citizen: A person who is not a citizen or national of the United States and who have been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and with
                                                         nt-designed major: A program of study based on individual interests, designed with the assistance of an
             adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an
        Institution of another country.

"Summer session: A summer session is shorter than a regular semester and not considered part of the aca
    moths from whoth, such as voolated and beauty schools, here year-count deates were no separes 
considering the second teach. Second teach second tea
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