135 GED graduates at CCD for 2013

Press Release

FOR IMMEDIATE RELEASE

(Denver, CO) 135 students received their high school equivalency diplomas through the Community College of Denver's (CCD) Foundational Skills Institute during 2013. Seventy of those participated in a high school completion Graduation Ceremony in January. Held at St. Cajetan's on the Auraria Campus, each graduate had the opportunity speak and discuss his/her academic experience. Over 300 family members and friends of graduates attended the event.

All of the graduates participated in GED® readiness classes or tutoring through the CCD Foundational Skills Institute; students with a high level of readiness are ready to take the tests soon, while others take longer to prepare for the exams. Most typically, students spend from six to nine months to increase their reading and math skills before they are ready to take the tests.

The increase in GED® graduates this year is due to the changes in the GED® tests. The former test battery expired on Dec. 31. The new version of the GED® tests is based on the Common Core Standards and requires more depth of knowledge. The goal of the revised testing is to help those seeking a high school equivalency diploma be more college and career ready. There are four GED® tests, Social Studies, Science, Language Arts: Reading and Writing, and Math.

For more information about GED® testing, costs, or how to enroll in the GED preparation classes contact the:

CCD Foundational Skills Institute, 303-556-3805.

Community College of Denver (CCD) is a leading point of entry to higher education for the City and County of Denver. CCD provides a cost effective college education, along with access and opportunity for non-traditional students, workforce development and training resources for local organizations, and community partnerships. For more information, visit www.CCD.edu Information on occupations, rates for completion and placement, program costs and median loan debt can be found at www.ccd.edu/gainfulemployment