

COMMUNITY COLLEGE OF DENVER

| Includes continuing, transfer, re-admit, first-time; part-time, full-time; degree seeking, and non-degree seeking students; excluding consortium and concurrent. | | | | | | | | | | |
|--|--------------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| Fall-to-Fall and Spring-to-Spring Completion Comparison | | Fall 2008 to Fall 2009 | Spring 2009 to Spring 2010 | Fall 2009 to Fall 2010 | Spring 2010 to Spring 2011 | Fall 2010 to Fall 2011 | Spring 2011 to Spring 2012 | Fall 2011 to Fall 2012 | Spring 2012 to Spring 2013 | Fall 2012 to Fall 2013 |
| | | Graduation % | Graduation % | Graduation % | Graduation % | Graduation % | Graduation % | Graduation % | Graduation % | Graduation % |
| CCD Enrollment | Total | 11.6% | 12.3% | 8.7% | 9.4% | 8.1% | 9.9% | 8.2% | 10.1% | 9.8% |
| | FT | 17.8% | 18.6% | 12.9% | 13.4% | 12.3% | 15.0% | 13.5% | 17.1% | 16.9% |
| | PT | 8.8% | 9.4% | 6.6% | 7.6% | 6.1% | 7.4% | 6.1% | 7.2% | 6.8% |
| Gender | Female | 13.9% | 15.0% | 10.6% | 11.4% | 9.3% | 11.9% | 10.1% | 12.7% | 11.5% |
| | Male | 8.1% | 8.1% | 5.7% | 6.5% | 6.5% | 7.1% | 5.5% | 6.7% | 7.5% |
| Age Group | | 0.0% | 0.0% | | 0.0% | 0.0% | 0.0% | 5.6% | 8.7% | 4.0% |
| | 24 and under | 6.4% | 7.3% | 5.6% | 6.3% | 5.6% | 6.8% | 5.4% | 7.2% | 7.2% |
| | 25-49 | 17.1% | 17.4% | 12.0% | 12.2% | 10.7% | 12.6% | 10.7% | 12.7% | 12.2% |
| | 50+ | 18.2% | 18.9% | 12.4% | 13.5% | 11.3% | 13.6% | 12.3% | 12.4% | 13.0% |
| Race / Ethnicity | | | | | | 0.0% | | 0.0% | 0.0% | 0.0% |
| | Asian | 11.7% | 10.7% | 7.9% | 9.0% | 9.0% | 9.2% | 9.6% | 11.7% | 12.3% |
| | Black or African American | 11.3% | 11.7% | 6.8% | 6.9% | 5.3% | 6.1% | 5.2% | 6.2% | 5.9% |
| | Hawaiian or Pacific Islander | | | | | 0.0% | 3.0% | 13.8% | 12.5% | 10.0% |
| | Hispanic | 11.2% | 12.9% | 9.4% | 10.5% | 7.8% | 9.6% | 8.5% | 9.9% | 9.1% |
| | More than one Race / Ethnicity | | | | | 2.4% | 5.9% | 5.2% | 7.7% | 5.4% |
| | Native American/Alaskan Native | 8.3% | 9.0% | 5.6% | 5.1% | 5.8% | 8.3% | 6.1% | 0.0% | 11.9% |
| | International | 15.0% | 12.1% | 9.2% | 11.6% | 9.9% | 11.9% | 10.4% | 10.9% | 11.7% |
| | Unknown | 5.6% | 7.1% | 5.2% | 5.8% | 7.8% | 9.0% | 6.0% | 6.8% | 8.9% |
| | White | 12.2% | 13.2% | 9.7% | 10.7% | 10.0% | 12.4% | 9.9% | 13.1% | 12.1% |
| | | | | | | | | | | |
| FA-FY2009 | Received Financial Aid | 14.3% | 15.1% | 9.8% | 10.4% | 8.2% | 9.9% | 8.1% | 33.8% | 8.9% |
| | | | | | | | | | | |
| Program | CHS | 42.7% | 42.7% | 29.7% | 32.3% | 22.7% | 39.7% | 38.5% | 49.2% | 34.8% |
| | CMS | 5.6% | 6.9% | 5.4% | 6.7% | 7.1% | 7.9% | 6.2% | 7.1% | 7.6% |
| | CTE | 9.2% | 10.6% | 7.9% | 7.7% | 6.1% | 7.3% | 6.3% | 8.0% | 8.6% |
| | LABS | 11.0% | 13.4% | 9.2% | 10.6% | 9.8% | 11.6% | 9.5% | 10.6% | 10.1% |
| | Non-Degree Seeking/Unde | 1.6% | 2.0% | 1.5% | 2.1% | 1.2% | 2.7% | 0.4% | 1.5% | 3.4% |
| | | | | | | | | | | |
| Source Data: SURDS Enrollment, SURDS Financial Aid, Banner Demographic File, Banner Graduation Application File, National Student Clearing House | | | | | | | | | | |
| Financial Aid received includes merit, need, non-need based, scholarship, grant, loan, or work study | | | | | | | | | | |
| Percentages are of term total enrollment (# FT/n). Percentages in each group total 100 (%FT + % PT = 100%). | | | | | | | | | | |
| Minority male percentages are of the total males in the term. | | | | | | | | | | |
| Minority includes Black/African American, Hawaiian or Pacific Islander, Hispanic, Native American/Alaskan Native, two or more not exclusively asian and white | | | | | | | | | | |

Data at a Glance:

- Full time student completion on average doubles that of part time
- Female students complete at higher rates than males students
- Students ages 25-49 have the highest completion rate
- CHS completion rates more than triple the completion rates of the other departments
- Completion rates for all ethnicities are extremely low
- Program completion percentages are very low
- Spring completion rates higher than fall rates