Community College of Denver
Early Childhood Education
Program Level Assessment Plan
September 13, 2016

ECE Program Assessment Plan

1. *PSLOs to focus on:*

"Students prepared in early childhood degree programs must understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals." (NAEYC Standard Summary, page 13).

Early childhood certificate and degree candidates will know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way and in partnership with families and other professionals to positively influence the development of every child.

2. *What will you assess?*

We will assess NAEYC (*National Association for the Education of Young Children*) Standard 3: OBSERVING, DOCUMENTING, AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES. Our faculty embrace this position and integrate observations throughout our degree and certificate programs. Students have a variety of opportunities to learn about and complete different types of observational techniques such as: observation and documentation panels; program assessments and rating scales; anecdotal records and running records.

3. *Assessment Methods*

We will use rubrics for each assignment which are aligned with NAEYC Standard 3a. Understanding the goals, benefits and uses of assessment, 3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, 3c. Understanding and practicing appropriate assessment, and 3d. Knowing about assessment partnerships with families and other professionals. The assignments will vary from course to course, but each assignment will measure at least one component of this standard. The following courses will embed learning opportunities in key assessments as a method for measuring NAEYC Standard 3:

ECE 101: Introduction to Early Childhood Education

ECE 102: Introduction to Lab Techniques in Early Childhood

ECE 103: Guidance of Young Children

ECE 236: Child Growth and Development Lab

ECE 238 Child Growth and Development

4. *Time Frame*

We will have completed the data gathering of our program assessment at the end of December, 2016. We will begin analyzing data by January, 2017. We will submit our results by February, 2017. We will be closing the loop by the end of the Spring 2017 semester.

5. *Who Will Do the Assessment?*

An observation assignment will be a requirement for each identified course offered by faculty in the program. All faculty who teach these courses will be responsible for incorporating this assessment into our courses and for collecting data on student performance.

6. *Type of Feedback*

At the end of each semester, faculty will analyze rubric data.

7. *Closing the Loop*

The department will meet as a whole to discuss findings and will determine methods for improving curricula based on the assessment.

___ AAS Objectives	A14		A14				CA17					
Course Numbers -->	101	102	103	205	209	220	236	238	240	241	256	288
Promoting Child Development and Learning	I,R,P,D	I,R	I,R	R,P,D	R	R	R,P,D	R,P,D	R, P	R, P	R, P	R, P
Building Family and Community Relationships	I,R	I,R	I,R	R	R	R	R, P	R, P	R, P	R,P,D	R, P	R, P
CA17 Observing, Documenting, and Assessing to Support Young	I, R	I,R,P	I,R,P,D	R	R,P,D	R	R, P, D	R, P, D	R, P	R, P	R, P, D	R, P
Using Developmentally Appropriate Approaches	I, R	I,R,P,D	I,R,P,D	R	R, P	R, P	R	R, P	R, P	R, P	R, P	R, P
Using Content Knowledge to Build Meaningful Curriculum	I,R	I, R, P	I,R	R,P	R	R,P,D	R	R, P	R, P	R, P	R, P	R, P
Becoming a Professional	I,R,P,D	I,R	I,R	R	R	R	R	R, P	R,P,D	R,P,D	R, P	R, P
Legend:												
I=Introduction												
R=Reinforced												
P=Practiced												
D=Demonstrated												
A 14=Assessed in 2014												
CA 17=Continued Assessment in 2017												

___AAS Objectives													General Education Courses			
Course Number -->												MAT	ENG		
Institutional Outcomes																
Complex Thinker																
Effective and Ethical User of Technology																
Effective Communicator																
Globally Aware																
Personally Responsible																
Numeric Thinker																
Legend:																
I=Introduction																
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