

## **Criminal Justice Program Assessment Plan**

**Chair: Thomas Williams**

### **Program Student Learning Outcomes**

The program learning outcomes for the AA DWD in Criminal Justice, the Criminal Justice AAS, and the Homeland Security certificate are:

1. Students will be able to differentiate between criminal and civil laws in order to ascertain which laws are enforceable through the criminal justice system.
2. Student will be able to apply an appropriate situational awareness framework to adequately respond to various circumstances.
3. Students will be able to effectively communicate in the variety of situations encountered in criminal justice environments.

## Curriculum Map

The curriculum map below reflects the non-scaffolded nature of the possible course sequences.

### I-Introduced R-Reinforced M-Mastery

PSLOs	Students will be able to differentiate between criminal and civil laws in order to ascertain which laws are enforceable through the criminal justice system.	Student will be able to apply an appropriate situational awareness framework to adequately respond to various circumstances.	Students will be able to effectively communicate verbally in the variety of situations encountered in criminal justice environments.
<b>CJR 110</b>	I	I	I
<b>CRJ 125</b>	R	M/simulator	M/simulator
<b>CRJ 145</b>		R	M/presentation
<b>CRJ 127</b>		R	
<b>CRJ 205</b>	M/Case study		M/presentation
<b>CRJ 236</b>			R
<b>CRJ 135</b>	M/Case study		M/presentation
<b>CRJ 210</b>	M/Case study		
<b>CRJ 230</b>		R	
<b>CRJ 231</b>		R	
<b>CRJ 257</b>			R
<b>CRJ 275</b>			R
<b>PSM 110</b>		R	R
<b>PSM 104</b>		R	R
<b>PSM 204</b>		R	

### **Assessment Schedule**

At the end of the spring semester of each year, the program will conduct its annual assessment of its PSLO(s) for the academic year. Artifacts included on the curriculum map above will be sampled from the prior academic year (e.g., for the 2018-19 assessment cycle, artifacts will be case studies from Spring 2018, Summer 2018, and Fall 2018).

### **Assessment Timeline**

Assessment will be a three-year cycle. The Law Outcome will be year one (2018-19); the Situational Awareness Outcome will be year two (2019-20); and the Verbal Communication Outcome will be year three (2020-21).

### **Benchmarks**

For all three outcomes, based on a 4-point rubric, the benchmark is 80% of the sample assessed at least at a 3 on all aspects of the rubrics.

### **Use of Results**

During the annual assessment meeting the chair will meet with faculty and adjunct instructors to review the assessment results from the prior year. The chair, faculty, and adjuncts will determine any appropriate changes to either the curriculum or pedagogy for the coming year. The assessment results and any planned actions will be shared with the dean for the center for of career and technical education and the criminal justice advisory board. Feedback from the dean and the summer advisory board meeting on the year's assessment results and proposed changes and/or professional development theme for the upcoming academic year will be shared with the criminal justice faculty and adjuncts at the department meeting at the beginning of the fall semester to determine the appropriate incorporation of their feedback.

### **Continuous Improvement of the Assessment Process**

During the annual assessment meeting, there will be discussion of the current tools in use and a determine made as to whether the tools warrant any revision. Also, the chair, faculty, and adjunct instructors will determine whether to continue with the current assessment timeline or to make any changes.