

# Community College of Denver Anthropology Program Assessment Plan

---

March 31, 2016  
Danielle Langworthy  
Department Chair

# Table of Contents

---

<b>PROGRAM MISSION</b>	<b>3</b>
<b>DEPARTMENT MISSION</b>	<b>3</b>
<b>PROGRAM CURRICULUM</b>	<b>3</b>
<b>PROGRAM REQUIREMENTS FOR DEGREE WITH DESIGNATION</b>	<b>3</b>
<b>REQUIRED PROGRAM COURSES: STUDENT LEARNING OUTCOMES AND COMPETENCIES</b>	<b>3</b>
ANT 101 – CULTURAL ANTHROPOLOGY	3
ANT 107 – INTRODUCTION TO ARCHAEOLOGY	4
ANT 111 – BIOLOGICAL ANTHROPOLOGY	4
ANT 250 – MEDICAL ANTHROPOLOGY	5
<b>PROGRAM ASSESSMENT</b>	<b>6</b>
<b>PROGRAM STUDENT LEARNING OUTCOMES (PSLOs)</b>	<b>6</b>
<b>CURRICULUM MAP</b>	<b>6</b>
<b>ASSESSMENT STRATEGIES AND METHODS</b>	<b>7</b>
ASSESSMENT METHOD CRITERIA MATRIX	7
LEARNING OUTCOMES BY MEASURES MATRIX	7
LINKING ACROSS THE PLAN	8
ASSESSMENT PROCESS MATRIX	9
ASSESSMENT TIMELINE	10
<b>ASSESSMENT PLAN</b>	<b>12</b>

## Program Mission

### Department Mission

The mission of the Sociology, Anthropology and Women’s Studies department is to provide students with the foundation and perspectives needed to articulate and navigate the complexities of the social structures and behaviors in their communities at multiple scales, from the local to the global. Our programs and departments offer a variety of courses that engage students’ critical thinking skills, and thus prepare them for a diverse, globalized world and workplace, and provide the foundation essential for an educated and tolerant public.

### Program Curriculum

The anthropology program includes a Degree with Designation, for which students acquire 60 credits. Those credits include general education (courses in English, math, arts & humanities, natural and physical sciences, social sciences, and communications) in addition to four main anthropology courses: cultural anthropology, biological anthropology, archaeology, and one 200-level GT-approved anthropology course. Individual courses in anthropology have objectives and competencies established through the Colorado Community College System.

### Program Requirements for Degree with Designation

ANT 101	Cultural Anthropology	3
ANT 107	Archaeology	3
ANT 111	Biological Anthropology	4
One guaranteed transfer ANT course	Various	3
ENG 121	English Composition I	3
ENG 122 or	English Composition II	3
ENG 122 and a GT-CO3 course	English Composition II and a GT-CO3 course	(3+)
MAT 121	College Algebra	4
Three guaranteed transfer Arts and Humanities courses	Various	9
One guaranteed transfer History course	Various	3
Three guaranteed transfer Social & Behavioral courses	Various	9
Two guaranteed transfer Natural & Physical Sciences courses		8
COM 115 or	Public Speaking	3
COM 125 or	Interpersonal Communication	(3)
COM 220	Intercultural Communication	(3)
Electives	Various	5
Total		60

### Required Program Courses: Student Learning Outcomes and Competencies

#### ANT 101 – Cultural Anthropology

1. Explain the methods of research and investigation utilized by anthropology, both scientific and humanistic.
2. Describe the history, purpose, branches, and features of anthropology as well as its relation and relative position within the general framework of academic disciplines.
3. Identify and explain the procedures used by anthropologists to study world cultures, especially field and comparative methods.
4. Differentiate the qualities, both specific and universal, of culture and some of the important anthropological

theories formulated to explain its formation and development.

5. Compare and contrast distinct cultures with regard to any cultural facet.
6. Explain the academic and applied goals of the field, and especially with regard to the promotion of intercultural tolerance and understanding.
7. Describe the field of linguistics and its important contributions concerning the foundations of human language (historical linguistics) its features (descriptive linguistics) and its intrinsic relationship to culture.
8. Define the important cross-cultural systems developed by human groups to reckon kinship and descent, and social affiliation.
9. Compare and contrast a given number of cross-cultural systems of familial descent.
10. Describe strategies developed by different world cultures for the establishment of marriage, divorce, and residence.
11. Identify the non-kinship systems of establishing human relations and association such as age, gender, and status.
12. Describe some of the institutions developed by humans for the purpose of organization and problem resolution.
13. Describe some of the methods used now and in the past by humans for the purpose of food acquisition and other material comforts.
14. Explain the universal nature and purpose of law and some of the cross-cultural strategies developed to impose legal rules of conduct.
15. Discuss the important anthropological ideas regarding the origins, causes, and effects of war.
16. Define cross-cultural patterns of political organization and explain how they may relate to particular circumstances.
17. Define the cultural institutions developed by humans to explain origins, causes, and events as well as express ethical, moral and esthetic values.
18. Define the anthropological theories regarding the origins and development of religion and magic, as well as their mythical, ritualistic and dogmatic aspects.
19. Explain the existence of folklore as a human cultural universal, its purpose with regard to mythological, epic, and historical events, and its value both as instruction and entertainment.
20. Explain the culturally specific and universal aspects of human values and their formation as a part of human conduct and attitudes.
21. Select and apply contemporary forms of technology to solve problems or compile information.
22. Write and speak clearly and logically in presentations and essays.

### **ANT 107 – Introduction to Archaeology**

1. Explain the historical development of professional archaeology and its relationship to general anthropology
2. Demonstrate scientific processes and how they are applied in archaeology
3. Evaluate theories of cultural adaptation and culture change developed by anthropologists, using information gathered by archaeologists
4. Describe social organization and archaeological evidence for it derived from houses, communities, and social systems
5. Explain economic organization and archaeological evidence for how material needs are met through the production, distribution, and consumption of goods and services
6. Identify principles of communication systems, including the development of the earliest writing
7. Explain the development of political authority and power as revealed by archaeological evidence
8. Analyze the recognition and interpretation of evidence of religion and ideology
9. Explain the rise of civilization in the Old World
10. Explain the rise of civilization in the New World
11. Present an archaeological understanding of why civilizations fall

### **ANT 111 – Biological Anthropology**

1. Use terminology, facts, and methodologies, and concepts related to anthropology, evolution, classification, and ecology and recognize the role of science in society.
2. Employ the scientific method of inquiry, including, but not limited to, examining current/classic research, case study exploration, or formulating/testing hypotheses, analyzing results, and deriving conclusions.

3. Analyze and apply the scientific and anthropological concepts learned to interpret new situations.
4. Apply concepts learned in the lecture to the laboratory.
5. Identify, describe, and/or categorize the branches of anthropology, how they relate to each other, and to a basic understanding of the biological and behavioral nature of humankind and related animals.
6. Explain the basic principles of genetics and evolution, as they relate to the biological development of the human species and modern biological variation in the human species.
7. Identify the principles of the classification of biological organisms.
8. Evaluate the important scientific explanations regarding the biological origins and development of the primate and human species and the fossil discoveries on which they are based.
9. Discuss the study of ecology, its relevance to biological anthropology, and its contribution toward a better understanding of the relationship between organisms, including humans, and their environments.
10. Apply contemporary forms of technology to solve problems or compile information.
11. Write and speak clearly and logically in presentations and essays.
12. Demonstrate the ability to collect and analyze data, and evaluate data in a variety of formats, such as graphs, tables, and charts.

### **ANT 250 – Medical Anthropology**

1. Identify the history, purpose, and features of the field of medical anthropology.
2. Define the methods of research and investigation utilized by medical anthropology, including how anthropologists study pain, health, illness, disease, birth, and death.
3. Analyze the epistemologies of health, illness, and disease.
4. Evaluate the relationships between culture and behaviors and beliefs about health, illness, and death.
5. Explain anthropological questions and positions to others.
6. Compare the role of Western medical thought to the medical beliefs and behaviors of other cultures (ethnomedicine).
7. Read, analyze and apply learned skills to new situations.
8. Write and speak clearly and logically in presentations and essays.
9. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information.
10. Connect medical anthropology to related disciplines (e.g., criminology, psychology, pathology, etc.)

## Program Assessment

The assessment plan for the Anthropology program at the Community College of Denver ensures our students have the foundation for critical thinking needed to articulate and navigate the complexities of the social structures and behaviors in their communities at multiple scales, to enter a diverse, globalized world and workplace, and to be part of an educated and tolerant public. This program provides the foundation for those who wish to continue on to bachelor's programs in anthropology at four-year institutions.

### Program Student Learning Outcomes (PSLOs)

1. Evaluate anthropological methods of research and their ethical principles.
2. Apply anthropological theory and data in the explanation of human conditions.
3. Interpret, locate, evaluate, and employ anthropologically relevant data in order to draw and defend evidence-based conclusions.
4. Integrate anthropological theory, research, and data in order to assess various explanations of human phenomena (biological, cultural or archaeological).

### Curriculum Map

Anthropology	Course Numbers			
Outcomes	ANT 101 Cultural Anthropology	ANT 107 Archaeology	ANT 111 Biological Anthropology	ANT 250 Medical Anthropology
Evaluate anthropological methods of research and their ethical principles.	<u>I, D, A</u>  WA2 T 7-16 Q 1	I, D	I, D	I, D
Locate, interpret, evaluate, and employ anthropologically relevant data in order to draw and defend evidence-based conclusions.	I, D	<u>I, D, A</u>  TP	I, D	I, D
Integrate anthropological theory, research, and data in order to assess various explanations of human phenomena (biological, cultural or archaeological).	I	I, D	<u>I, D, A</u>  L TP	I, D, A
Describe each subfield of anthropology, and be able to explain how each is unique while contributing to a unified field.	<u>I, D, A</u>  T 1-6	I, D	I, D	I, D

#### Key

I = Introduced  
D = Demonstrated  
A = Formally Assessed

#### Assignments

TP – Term Paper  
T – Test  
WA – Written Assignment  
L – Labs  
Q – Quiz

## Assessment Strategies and Methods

### Assessment Method Criteria Matrix

<b>Key</b> ✓ = Adequate tool + = Valuable tool - = Not an effective tool for criterion
---

Criteria of value to program	Program: Anthropology				
	Methods				
	Content Analysis	Course Embedded Assessment	Institutional Data	Pre- and Post- Surveys	Syllabus Analysis
<b>Aligns with Curriculum</b>	+	+	✓	-	+
<b>Aligns with PSLOs</b>	+	+	-	-	+
<b>Reasonable Planning Time</b>	+	+	+	-	+
<b>Reasonable Analysis Time/Cost</b>	✓	✓	+	-	✓
<b>Value to Student Learning</b>	+	+	-	-	+

### Learning Outcomes by Measures Matrix

<b>Key</b> ✓ = Adequate tool + = Valuable tool - = Not an effective tool for criterion
---

PSLOs	Program: Anthropology				
	Methods				
	Content Analysis	Course Embedded Assessment	Institutional Data	Pre- and Post- Surveys	Syllabus Analysis
Evaluate anthropological methods of research and their ethical principles.	+	+	-	-	✓
Locate, interpret, evaluate, and employ anthropologically relevant data in order to draw and defend evidence-based conclusions.	+	+	-	-	-
Integrate anthropological theory, research, and data in order to assess various explanations of human phenomena (biological, cultural or archaeological).	+	+	-	-	-
Describe each subfield of anthropology, and be able to explain how each is unique while contributing to a unified field.	✓	✓	-	-	-

**Linking Across the Plan**

<b>PSLOs to be Assessed</b>	<b>Assessment Measure</b>	<b>Population</b>	<b>Reporting/Use</b>
Evaluate anthropological methods of research and their ethical principles.	<ul style="list-style-type: none"> <li>• Content analysis</li> <li>• Course Embedded Assessment</li> <li>• Syllabus Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• All students with DWD</li> <li>• Randomly selected students</li> </ul>	<ul style="list-style-type: none"> <li>• CCD's Program-level report</li> <li>• Course-level Report</li> <li>• Departmental review of results</li> <li>• Revise program curriculum and/or instruction as determined</li> </ul>
Locate, interpret, evaluate, and employ anthropologically relevant data in order to draw and defend evidence-based conclusions.	<ul style="list-style-type: none"> <li>• Content analysis</li> <li>• Course Embedded Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• All students with DWD</li> <li>• Randomly selected students</li> </ul>	<ul style="list-style-type: none"> <li>• CCD's Program-level report</li> <li>• Course-level Report</li> <li>• Departmental review of results</li> <li>• Revise program curriculum and/or instruction as determined</li> </ul>
Integrate anthropological theory, research, and data in order to assess various explanations of human phenomena (biological, cultural or archaeological).	<ul style="list-style-type: none"> <li>• Content analysis</li> <li>• Course Embedded Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• All students with DWD</li> <li>• Randomly selected students</li> </ul>	<ul style="list-style-type: none"> <li>• CCD's Program-level report</li> <li>• Course-level Report</li> <li>• Departmental review of results</li> <li>• Revise program curriculum and/or instruction as determined</li> </ul>
Describe each subfield of anthropology, and be able to explain how each is unique while contributing to a unified field.	<ul style="list-style-type: none"> <li>• Content analysis</li> <li>• Course Embedded Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• All students with DWD</li> <li>• Randomly selected students</li> </ul>	<ul style="list-style-type: none"> <li>• CCD's Program-level report</li> <li>• Course-level Report</li> <li>• Departmental review of results</li> <li>• Revise program curriculum and/or instruction as determined</li> </ul>

**Assessment Process Matrix**

Assessment Process	What	Who will conduct it?	When
<b>Preparation</b>			
	Discuss/Complete PLSOs	All FT Faculty in the Program Invite all PT Faculty	Fall, Year One
	Curriculum Mapping		Fall, Year One
	Develop Assessment Strategies and 5-Year Plan		Spring, Year One
<b>Data Collection</b>			
	Content Analysis	All FT Faculty in the Program Invite all PT Faculty	Fall, Spring Annually
	Course Embedded Assessment		Fall, Spring Annually
	Performance Assessment		Fall, Spring Annually
	Institutional Data	Department Chair	Fall, Spring Annually
	Syllabus Analysis		Fall, Spring Year One
<b>Analysis</b>			
	Content Analysis	All FT Faculty in the Program Invite all PT Faculty	End of Spring Annually
	Course Embedded Assessment		End of Spring Annually
	Institutional Data		Fall, Spring Annually
	Syllabus Analysis		End of Spring Year One
<b>Reporting/Use</b>			
	Program Review of results	All FT Faculty in the Program Invite all PT Faculty	Annually
	Revise PSLOs, Curriculum and/or Instruction, Assessment protocol as determined		Annually
	Course-level Report	Department Chair with the assistance of 1 FT faculty	Annually
	Program-level Report	Department Chair	Every 5 years

**Assessment Timeline**

	<b>Fall Semester (beg.)</b>	<b>Fall Semester (end)</b>	<b>Spring Semester (beg.)</b>	<b>Spring Semester (end)</b>
<b>Year One</b>				
Preparation	<ul style="list-style-type: none"> <li>• Departmental discussions regarding PSLOs</li> </ul>	<ul style="list-style-type: none"> <li>• Complete PSLO Statements</li> <li>• Syllabus Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Map Outcomes to Current Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Assessment Strategies and 4-Year Plan (Next Program report due in 4 years)</li> <li>• Syllabus analysis</li> </ul>
<b>Year Two</b>				
Data Collection		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>
Analysis		<ul style="list-style-type: none"> <li>• Institutional Data</li> </ul>		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>
Reporting/Use				<ul style="list-style-type: none"> <li>• Program review of results</li> <li>• Revise PSLOs, Curriculum and Instruction, Assessment Protocol as determined</li> <li>• Course-level report</li> </ul>
<b>Year Three</b>				
Data Collection		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>
Analysis		<ul style="list-style-type: none"> <li>• Institutional Data</li> </ul>		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>

Reporting/Use				<ul style="list-style-type: none"> <li>• Program review of results</li> <li>• Revise PSLOs, Curriculum and Instruction, Assessment Protocol as determined</li> <li>• Course-level report</li> </ul>
<b>Year Four</b>				
Data Collection		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>
Analysis		<ul style="list-style-type: none"> <li>• Institutional Data</li> </ul>		<ul style="list-style-type: none"> <li>• Content Analysis</li> <li>• Course Embedded Assessment</li> <li>• Institutional Data</li> </ul>
Reporting/Use				<ul style="list-style-type: none"> <li>• Program review of results</li> <li>• Revise PSLOs, Curriculum and Instruction, Assessment Protocol as determined</li> <li>• Course-level report</li> <li>• Program-level report</li> </ul>

## Assessment Plan

1. **PSLOs to focus on:**
  - a. Evaluate anthropological methods of research and their ethical principles.
  - b. Apply anthropological theory and data in the explanation of human conditions.
  - c. Interpret, locate, evaluate, and employ anthropologically relevant data in order to draw and defend evidence-based conclusions.
  - d. Integrate anthropological theory, research, and data in order to assess various explanations of human phenomena (biological, cultural or archaeological).
2. **What will be assessed?**
  - a. Level of mastery of the program outcomes in selected assignments by all students with a Degree with Designation in Anthropology who have completed the obligatory 5 classes (ANT 101, ANT 107, ANT 111, and one 200 level GT course).
3. **Assessment Methods**
  - a. Content Analysis
  - b. Course Embedded Assessment
  - c. Performance Assessment
  - d. Syllabus Analysis
  - e. Institutional Data
4. **Time Frame**
  - a. The first year will consist of generating PSLOs and mapping them to the curriculum. This year will include Syllabus Analysis.
  - b. Evaluation of the artifacts will take place annually following the spring semester, with the exception of the Institutional Data, which will be assessed each semester.
5. **Who will do the assessment?**
  - a. The department chair and full-time faculty member, along with any and all part-time faculty who would like to be involved, will conduct assessment associated with Content Analysis, Course Embedded Assessment, and Performance Assessment, and Syllabus Analysis.
6. **Type of Feedback**
  - a. Following each evaluation period, faculty assessors will submit their evaluations and data.
  - b. The chair will compile the data and determine the areas of strength and areas for improvement in the program.
7. **Closing the Loop**
  - a. Following the evaluation period and data analysis, all department faculty will be informed of the findings and will meet to discuss how to improve the curriculum for the coming year.