Located on the vibrant Auraria Campus in downtown Denver, Community College of Denver (CCD) is student-centered and dedicated to providing an exceptional education. Our diverse community of motivated learners is attracted to CCD’s small-class sizes, award-winning professors, extensive advising and support services, world-class facilities, easy access via RTD light rail and affordable tuition. To meet the needs of our 9,000+ students—the majority of whom attend school part time—classes are offered during the day, evenings, weekends and online.

CCD is one of the most diverse postsecondary institutions in metro Denver, is federally recognized as a Hispanic-Serving Institution (since 2001) and is a military-friendly college. CCD’s international student population represents more than 40 countries. As an open-door institution, CCD is a leading point of entry for students seeking academic transfer, career and technical education or workforce training.

Community College of Denver
Start Here. Go Anywhere!
CCD.edu

AN AFFORDABLE, APPLICABLE EDUCATION
IN A DIVERSE URBAN ENVIRONMENT
As a first-time community college president, I find one of Mahatma Gandhi’s most lasting legacies to be his impact on leadership theory. Gandhi’s lessons are a daily reminder to me that the success of CCD hinges on our ability to serve at the highest level to those who face the greatest odds. Many of our students confront daunting obstacles before they even come through our doors.

Nevertheless, they persevere and succeed. These students are highly self-motivated, and it doesn’t take long for them to realize that we are uniquely positioned to support them as a learning community.

A study from the University of Wisconsin-Madison showed that there are 16 attributes identified to building and sustaining a learning community. Of those, CCD has embraced modeling educators, small group learning, a supportive culture, one-on-one relationships and meaningful discussion, all to expand our students’ opportunities and leadership skills. The basis of this research shows that Gandhi’s leadership style of walking your talk is crucial.

CCD has put into practice—or revamped—a half dozen support programs to increase student retention and degree completion. Most recently, we revised academic advising around a “one student, one advisor” approach and redefined our math pathways so students can enroll in the college-level math course that best fits their educational pathway.

Aside from our programs and services, CCD thrives on open-door communications. Many of our students require one-on-one attention, and they get that attention because faculty and staff open their doors when students need help, regardless of office hours.

A college president’s job is to inspire, lead and listen. Through the simple act of listening, we invite students to express—often for the first time in their lives—their deepest fears and grandest aspirations. This act of listening to students is at the heart of the education enterprise at CCD because, at its best, education is self-discovery.
From a young age, Marilyn Roossinck, Ph.D., saw her world through a different lens than those around her. She would walk around with a green field notebook, study fox holes and attempt to create fossils.

After setting off on a road trip to Colorado, Roossinck enrolled at CCD. “CCD was a natural choice for several reasons,” she said. “It was easy to enroll, it was affordable and it was a less stressful transition than starting at a big school.”

Even today when teaching, she thinks of former CCD professor Everett Perkins and emulates his approach to teaching with the hope that she’ll have the same impact on students that he had on her.

“IF he was not completely sure of an answer he would tell me he would look it up and get back to me—and he always did! This helped me to understand that as scientists we cannot guess; we deal in the truth. I work hard every day to instill this thinking in my students.”

Today, Dr. Roossinck is a professor at Pennsylvania State University, and is considered one of the world’s foremost experts on infectious diseases. In 2016, her new book, Virus, an Illustrated Guide to 101 Incredible Microbes, was published.
CCD’s Kristi Strother was named 2017 Journalism Educator of the Year by the Society of Professional Journalists (SPJ) Colorado Pro chapter board.

Strother is chair of CCD’s journalism department, an English professor and faculty advisor for the award-winning The Star, Journal of Excellence, CCD.edu/Star, which is a student-produced online and print publication.

Earning her Bachelor of Arts degree from the Journalism College at the University of Oregon (OU), Strother also spent time working at the OU newspaper and landed her first job out of college working for Gannett in Washington State. She then moved to Colorado Springs and worked for The Gazette before becoming a professor at CCD.

“This is a great honor and I feel so humbled by this acknowledgment,” said Strother. “I have been in the media industry since I was a young woman, and it is my passion to now share and introduce it to our students.”

LEADERSHIP AND LEARNING ARE INDISPENSABLE TO EACH OTHER. –JOHN F. KENNEDY
In conjunction with NASA viewing sites, CCD’s astronomy department set up two telescopes on the Auraria Campus near the Confluence Building for the solar eclipse on July 21, 2017.

The spectacular total solar eclipse crossed the continental United States from Salem, Oregon to Charleston, South Carolina. This was the first time a total solar eclipse crossed coast-to-coast since 1918.

Denver experienced a 93 percent partial eclipse of the sun. Students, faculty, and staff were stunned and overwhelmed by the experience where they gathered in courtyards and rooftops across campus.
CCD’s Vice President for Academic Affairs and Provost Rhonda Epper, Ph.D., has been accepted into the prestigious Aspen Presidential Fellowship for Community College Excellence, a highly selective leadership program aimed at developing a new cadre of outstanding leaders capable of transforming student success at community colleges across the U.S.

“I am proud to have been selected for this class of fellows. It is a privilege to stand with so many other leaders who are committed to improving outcomes in community colleges,” said Epper.

Delivered in collaboration with the Stanford Educational Leadership Initiative and top community college leaders, the year-long fellowship program focuses on a new vision of leadership and aims to guide new and aspiring community college presidents to dramatically change student outcomes in four areas: learning, completion while in community college and of bachelor’s degrees after transfer, employment and earnings after graduation, and equitable access and success for underrepresented minority and low-income students.

Epper was selected through a rigorous process that considered her abilities to take strategic risks, lead strong teams and cultivate partnerships, and focus on results-oriented improvements in student success and access.

IF YOUR ACTIONS INSPIRE OTHERS TO DREAM MORE, LEARN MORE, DO MORE AND BECOME MORE, YOU ARE A LEADER. –JOHN QUINCY ADAMS
Tucked away in a secluded location on the Auraria campus, the CCD Call Center is an essential part of college operations. Taking on average 80,000 calls per year, the Call Center handles anything from questions about the college location to how to apply for financial aid. Staffed by approximately 14 CCD student employees, the Center acts as the College’s main switchboard and also takes calls for various departments around campus.

CALL CENTER AWARDED BEST CUSTOMER SERVICE

Taking on average 80,000 calls per year, the Call Center handles anything from questions about the college location to how to apply for financial aid. Staffed by approximately 14 CCD student employees, the Center acts as the College’s main switchboard and also takes calls for various departments around campus.

SERVICE WITH A SMILE

In addition to taking live phone calls, the Call Center handles on average 4,000 live chat messages each year. The LiveHelpNow chat feature has cut down on wait time in the Center’s queue and reduces the wait time for students. It was during its 2016 peak fall enrollment that the Center was awarded “Best Customer Service” by LiveHelpNow!

NEVER DOUBT THAT A SMALL GROUP OF THOUGHTFUL, CONCERNED CITIZENS CAN CHANGE THE WORLD. INDEED IT IS THE ONLY THING THAT EVER HAS. —MARGARET MEAD
Six of CCD’s Certified Nurse Aide (CNA) students were selected for a competitive cohort clinical rotation program at Swedish Hospital (HealthOne). This first-ever cohort program allowed these students to work with a CNA preceptor in a real-time clinical setting as they rotated through the hospital’s various units, including multi-trauma, progressive care-cardiac telemetry, rehabilitation, spine and orthopedics.

“These students will gain first-hand experience from this program and have the opportunity to be hired by Swedish Hospital at the end of their clinical rotation,” said Derek Patton, director of the program. “Being hired by a hospital as a new grad is quite rare, which makes this experience all the better.”

LEARN MORE: CCD.edu/CNA
“Once I complete my CCD degree in the spring of 2017, I intend to transfer to a local four-year college to obtain a bachelor’s degree in business management. I am considering a degree in event planning/management and would like to eventually own my own business, or perhaps an event center. The Keys Scholarship has allowed me to continue my education so I can achieve what I set out to do.

When I first chose to continue my education, I had a young, impressionable and very intelligent 6-year-old son. Aside from being his protector and provider, I wanted to be someone he could look up to and be proud of—someone who could inspire him to do great things. I wanted to lead by example in my household.

I became a mother at 17 and while many things were not clear at that time, one thing I knew for sure was that becoming a teenage mom was not the only thing I could or would do.

Fresh out of high school and parenting a child alone, I began to work immediately to provide for us. We were doing great (better than most of my friends who had gone off to college and already received a degree), but something was still out of place. Throughout my life, my parents emphasized the undeniable relationship between knowledge and success.

I want to prove that no untraditional life change can impede anyone from achieving what they want. I want a college degree and want to show my son that it is possible, no matter the setbacks.

The teachers at CCD have been a tremendous lifeline in pursuing my degree. I could not have accomplished my goals without the support of my family, an institution like CCD, and programs like the Keys Scholarship. CCD is an institution unlike the rest. The culture here is understanding of life challenges outside of school and does not judge them; rather embraces them and allows for success anyway.

My journey is my testimony to why this institution is needed and is effective.”

Ericka Jurado graduated from CCD in 2017 with an Associate of Arts in Business and was immediately hired by a commercial development firm where she’s able to utilize the technical business and accounting skills she learned at CCD. Her goal is to attend Metropolitan State University of Denver to obtain a bachelor’s degree, currently she’s enjoying her new career and gaining hands-on experience.
As a child, Tania Lopez channeled her inner bohemian with paintings, drawings, photography and other visual arts genres. But, oddly enough, she also had an affinity for all things science.

“I’ve always loved to dabble in the arts, but I was just as interested in science, technology and other topics that explain the dynamics of life,” she said.

The self-described geek and recent CCD graduate has found a way to merge her interests and garnered two awards of recognition for her art in the process.

Lopez, who received her degree in graphic design from CCD in May 2017, won first place in two categories of CCD’s student art show competition in the area of visual arts.

Earning scholarships enabled Tania to nurture her dreams through in-depth studies at CCD.

Now that she has completed her studies at CCD, Lopez, 25, has her sights set on landing an entry-level job in graphic design and on enrolling in a four-year college to study science.
CCD, Denver’s only federally designated Hispanic-Serving Institution, was awarded $3,001,450 over five years to re-envision education and college navigation. STEM Sirviendo, funded by the U.S. Department of Postsecondary Education, is a faculty-led, learner-centered reform designed to strengthen recruitment, student retention, completion of associate degrees and transfers to four-year schools.

“STEM Sirviendo is an opportunity for CCD to deepen its mission as a Hispanic-Serving Institution and to create a pathway to increase the supply of a diverse STEM workforce,” said Dean of CCD’s Center for Math and Science, Heidi Loshbaugh, Ph.D. “Given Colorado’s need for talented STEM employees, STEM Sirviendo will benefit our community for years to come.”

According to Burning Glass, 56 percent of Colorado’s entry-level STEM jobs require a bachelor’s degree in a STEM field, yet only 29 percent of bachelor’s degrees awarded in Colorado are in a STEM field and only 9 percent are awarded to Hispanic students.

“CCD chose Sirviendo, which means ‘serving’, as this project’s title because we seek to improve CCD’s opportunities to serve our current and future Hispanic student-scholars and help them realize their dreams to become scientists, engineers, researchers, and medical professionals,” said CCD President Dr. Everette Freeman. “The Center for Math and Science doesn’t want to just enroll students in STEM programs; we also want to support them along the way and do everything we can to ensure their success.”

LEARN MORE: CCD.edu/Sirviendo

$3 MILLION AWARDED TO SUPPORT HISPANIC STUDENTS PURSUING STEM
Niko Harrison was selected to travel to NASA’s Johnson Space Center to participate in the NASA Community College Aerospace Scholars (NCAS) project. The five-week project offered Niko the opportunity to interact with NASA engineers and others as he learned more about careers in science and engineering.

The on-site experience at NASA included a tour of facilities and briefings by NASA subject matter experts. With the NCAS project, NASA continues the agency’s tradition of investing in the nation’s educational programs. It is directly tied to the agency’s major education goal of attracting and retaining students in STEM disciplines critical to NASA’s future missions, which include missions to Mars and beyond.
The CCD Foundation’s Mission is

- To work collaboratively with individuals, foundations and companies to ensure CCD students have the resources to reach their educational goals;
- To serve as ambassadors for CCD in the community;
- To support CCD’s commitment to serving a diverse community where all students can learn, grow and be challenged.

As a 501(c)(3) non-profit organization, the purpose of the Foundation is to develop a sustainable source of revenue to support CCD, its students, faculty, staff and programs. Through scholarships to students, program and faculty support, and capital enhancements, the Foundation strives to offer life-changing educational opportunities for CCD students.

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CCD’s international student population represents more than 40 countries.
At its second annual Breakfast of Champions celebration, the CCD Foundation celebrated and honored scholarship recipients and the donors who support them.

Karen McNeil-Miller, president and CEO of the Colorado Health Foundation, was the keynote speaker. McNeil-Miller spoke about the importance of community college in her life, and motivated CCD students to continue moving forward on their educational journey. In her remarks, she strongly encouraged students to advocate for themselves and ask for help when needed.

The CCD Foundation also honored Francie Anhut with its Lifetime Achievement Award for her tireless work on behalf of CCD students. She served as executive director of the CCD Foundation until she passed away in the fall of 2016. Her husband, Kit Hollingshead, received the award on her behalf and has continued to raise funds for the Francie Anhut Scholarship Fund.

The following organizations received awards for their scholarship support:

- **Sustainability Award**: The Herbert & Judy Paige Family Foundation
- **Engagement Award**: American GI Forum 5281 Chapter
- **Impact Award**: Colorado Department of Education’s Colorado Opportunity Scholarship Initiative

Additionally, PAB Stiefler was presented the Distinguished Alumni Award.

Since 2012, $1.7 million has been provided in scholarships to CCD students. Through partnerships with the following foundations and organizations, the CCD Foundation awarded more than 550 scholarships in 2017:

- Alumni Scholarship
- American GI Forum 5281 Chapter Scholarship
- Franco Anhut Scholarship Fund
- Anchutz Foundation Scholarship
- Assistance League of Denver Scholarship
- Boundless Opportunity Scholarship
- Larry Brooks Memorial Scholarship
- Dr. Chris Budian Scholarship
- Basal Early Childhood Education Scholarship
- Colorado Opportunity Scholarship Initiative
- Community College of Denver Faculty STEM Scholarship
- Credit Union of Colorado Scholarship
- Denver Scholarship Foundation
- Denver Southside Rotary Club Scholarship
- Denver Urban Scholars
- Dream U.S. Scholarship
- First Generation Scholarship
- Jan-Gesta Scholarship
- HealthOne Scholarship
- Shalu-Ellie Holcomb Memorial Scholarship
- NMI Baca Scholarship
- Kaiser Permanente Scholarship
- Kingdom Enlightenment Scholarship
- Dr. Nita Mosby Henry Early Childhood Education Scholarship
- Dr. Nita Mosby Henry Early Health Science Scholarship
- Open Door Scholarship
- Herbert and Judy Paige Family Foundation Scholarship
- Edward J. Holmes Scholarship
- Audrey D. and Daniel D. Rutherburg Scholarship
- Dr. Roberta Shakes Perinatal Excellence Scholarship
- State of Colorado Department of Education Early Childhood Education Scholarship
- Stone Family Foundation Scholarship
- Wellington Webb Martin Luther King, Jr. Scholarship
- Western Union Foundation Scholarship
- WIN Veteran Scholarship
Francie Anhut joined CCD in May 2014 as the executive director of the CCD Foundation and College Advancement, bringing nearly 30 years of nonprofit and business experience with her. In her two years at CCD, Francie helped raise nearly $2 million to support student scholarships.

Francie passed away October 24, 2016 after a heroic, 16-month battle with cancer. In June 2016, The Francie Anhut Scholarship was established by family members, friends and CCD staff in her name. It was created to assist students with demonstrated financial need and a strong commitment to volunteer work and community service—two of Francie’s core values.

In 2017, the Francie Anhut Scholarship awarded its first $500 scholarship to a CCD student and since then $170,000 has been raised to establish a permanent endowment, keeping Francie’s legacy alive at CCD.
FINANCIAL REPORT

COMMUNITY COLLEGE OF DENVER
as of June 30, 2017

REVENUE
Tuition 21,699,904
Fees 6,394,204
Grants & Contracts 9,237,376
Sales & Services 4,483,895
Auxiliary 51,385
Federal Pell 154,963
Amendment 50 12,135,448
Investment Income 889,167
Grants & Assistance 6,394,204
Total Revenue 57,361,897

EXPENSES
Instruction 20,872,571
Public Service 614,076
Academic Support 4,041,731
Student Services 11,577,403
Institutional Support 5,636,557
Plant, Operation & Maintenance 5,672,894
Scholarships 1,484,357
Other 1,319,297
Total Expense 58,250,617

NET CHANGE IN ASSETS 888,720

COMMUNITY COLLEGE OF DENVER FOUNDATION as of June 30, 2017

NET ASSETS BEGINNING OF YEAR 1,238,073

REVENUE
General Contributions 1,047,273
Investment Income 82,368
Total Revenue 1,141,575

EXPENSES
Program Services
Student Scholarships 654,596
Support to CCD 179,030
Total Program Services 833,626
Supporting Services
Management and General 45,475
Fundraising 105,454
Total Supporting Services 150,929
Total Expense 984,555

NET ASSETS END OF YEAR 1,395,095

Students who attend college full time have a higher graduation rate than students who attend part time. Many CCD students are first generation, low income, non-traditional and/or parents who must work to support their families, and thus 74 percent of CCD students attend part time.

The CCD Foundation funds scholarships that contribute greatly to educational persistence by providing resources to students so they are able to complete certificate and degree programs in a timelier fashion.

DOUBLE YOUR IMPACT
Scholarship contributions to support CCD students are currently eligible to receive 1:1 matching dollars from:

Colorado Opportunity Scholarship Initiative (COSI)
COSI addresses the challenge of postsecondary credential attainment by providing tuition support via matching funds for scholarships so that tuition costs are not a barrier to entry and student loan debt can be mitigated.

Hispanic-Serving Institution Challenge Grant
Awarded by the U.S. Department of Postsecondary Education, this challenge grant provides matching funds for the HSI Endowment, a long-term source of revenue to support Hispanic and other low-income students at CCD. Since 2001, CCD has been designated as a Hispanic-Serving Institution—a designation awarded because more than 25 percent of CCD students identify themselves as Hispanic.

The match for both of these programs is simple—for every dollar donated to support COSI Scholars or the HSI Endowment, the CCD Foundation receives a matching dollar.

WAYS TO GIVE
• Gifts of cash are accepted. Make check payable to the CCD Foundation.

MAIL TO: CCD Foundation
Campus Box 250
PO Box 173363
Denver, CO 80217

• Credit card gifts can be made at:
CCD-Foundation.org/Donate

• Please consider non-cash gifts such as retirement plan assets, appreciated stocks, bonds and mutual funds, and in-kind contributions of goods or services.

LEARN MORE: CCD-Foundation.org
CONTACT US: 303.352.3121

In compiling this report, every effort has been made to ensure that it is accurate and complete. Please advise the CCD Foundation if there are any errors or omissions, and please accept our sincere apologies for them.
Start Here.

Go Anywhere!