Located on the dynamic Auraria Campus in downtown Denver, Community College of Denver (CCD) is student-centered and dedicated to providing an exceptional education. Our diverse community of motivated learners are attracted to CCD’s small class sizes and flexible schedules, award-winning professors, extensive advisory and support services, world-class facilities, easy access via RTD light rail, and affordable tuition. To meet the needs of our 10,000 students—the majority of whom attend school part-time—classes are offered during the day, evenings, weekends, and online. As an open-door institution of higher education, CCD is a leading point of entry for students seeking academic transfer, or career and workforce training. We are the most diverse college and the only federally recognized Hispanic Serving Institution in the Metro-Denver area; our international student population represents more than 70 nations from around the world.

CCD is one of 13 community and junior colleges in the Colorado Community College System (CCCS) governed by the State Board for Community Colleges and Occupational Education and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Nancy McCallin, Ph.D., is president of CCCS.

A New President

Dr. Everette Freeman joined CCD in November 2013 after interim president of two years Cliff Richardson stepped down.

Dr. Freeman joined us from Albany, Georgia, where he served for eight years as president of Albany State University, a historically black college. Under Everette’s leadership, Albany State constructed eight new facilities, including a new early learning center, a student center, and two student residence halls. He was also successful in retiring the debt service for the football stadium and created strategic partnerships with state, local, and federal agencies.

Dr. Freeman became known for instituting innovation in the areas of career and technical education, developmental education, and concurrent enrollment for high school students. He also facilitated the university’s preparation of civic-minded graduates and forged several new transfer agreements and partnerships with local and national corporations.

Prior to Albany State, Everette served for four years as senior vice president and provost at the University of Indianapolis. He previously was the executive assistant to the president at Tennessee State University, where he served as interim vice president for university relations and development. He earned his doctorate of education in educational foundations at Rutgers University, a master of arts in labor and industrial relations from the University of Illinois and a bachelor of arts in sociology and economics from Antioch College.

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Table of Contents
A New President .................................. 1
Letter from CCD President ......................... 3
A Commitment to Student Success ................. 4
A Culture of Inclusion ............................. 5
Center for Special Programs ......................... 7
Annual Enrollment................................ 8
International Student Program ..................... 9
Certificate and Degrees Awarded .................. 10
Academic Priorities ................................ 12
Exciting Developments ............................ 14
CCD Gives Back .................................. 18
CCD Foundation .................................. 22
CCD & CCD Foundation Financials ............... 23
CCD Foundation Champions of Education ........ back inside cover

CCD ADVISORY COUNCIL
Eula Adams
CEO, Neuromonics
Frank Arcara
Producer, Executive Benefits,
The Lockton Companies
John Brackney
Director of Strategic Community &
Public Policy Engagement, Webolutions
Nate Kasley
Executive Director,
Denver Scholarship Foundation
Kayleen Holiness
Community Volunteer / Retired Executive, UMB
Jonas Kiken
Retired, CEO of Colorado Venture Centers, Inc.
Carla Perez
Senior Transportation Consultant,
Jacobs Engineering Group
Scott Springer
Principal, CEC Middle College,
Denver Public Schools
Tamra Ward
CEO/President, Colorado Concern

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It’s hard to overstate how excited I am to be with the Community College of Denver. Colorado is an emerging trendsetter in terms of educational reform and Denver is one of the strongest economic markets in the country.

CCD is a jewel in the crown of the Colorado Community College System. Located on the dynamic Auraria Campus in downtown Denver, CCD students have access to unparalleled facilities that are literally across the street from the business, cultural, political, and transportation hubs of the city. In addition, CCD has a strong history of being student-centered and, as a Hispanic Serving Institution, CCD is dedicated to providing an exceptional education to the region’s most diverse students.

Students who are often the first in their families to attend college have access to support services to ensure they earn associate’s degrees that immediately prepare them for high-demand careers in health sciences, advanced manufacturing, graphic design, architecture, and business, or help them to transfer to a four-year program. Through strong partnerships and articulation agreements with the colleges who share our campus—University of Colorado, Denver and Metropolitan State University—CCD students are able to pay less for their first two years of college and seamlessly continue toward a bachelor’s degree. Our students also successfully transfer to Colorado School of Mines, University of Colorado-Boulder, and University of Denver among others, earning our dedicated faculty kudos for establishing a strong foundation of learning. These are strengths we will grow.

Moving forward, we look to a bright future. In my first six months at CCD, I launched an extensive strategic planning process, challenging faculty and staff to identify opportunities for improvement. Collectively, we set the following five-year goals:

- Serve as the model of community college education that successfully integrates the entire college to support student learning & success
- Provide all students with thoughtfully designed program tracks that align with institutional outcomes & workforce needs
- Double the percentage of students who complete certificates & degrees
- Re-energize & redefine CCD as the destination for high-quality transfer & workforce preparation

To accomplish these goals, we are 1) prioritizing student learning and successful completion of educational goals, 2) re-envisioning internal relationships to maximize college assets and provide an environment for excellence, 3) building bridges into the community to address needs, improve engagement, and create opportunities, and 4) increasing access to information and data to enhance institutional decision making.

We’re happy to report initial progress: hiring an Executive Director to re-establish, invigorate, and grow the CCD Foundation, using the successful Workforce Initiative Now (WIN) partnership with RTD in the transportation sector as a prototype for expansion of workforce programs, launching a program prioritization process to rationalize our offerings and concentrate investments in the areas of highest demand and impact, and strengthening our relationships with Denver Public Schools and Denver Scholarship Foundation to grow concurrent enrollment participation and increase student success.

I look forward to contributing to my newly adopted community and thank you for your support, generosity, and partnership.
A COMMITMENT TO STUDENT SUCCESS

CCD recognizes that student success is more than academic and matches its investment in faculty with a commitment to student services. Our academic advising team works with each student to ensure they have a path to completion, enroll in the right classes, and get the resources they need to succeed. CCD recently invested in an early alert system that warns faculty and advisors when an individual student might be slipping. Attendance, grades, assignments, and appointments with advisors all factor into the early warning system that permits faculty and advisors to work as a team to quickly help students address problems before they become serious.

NEW WEBSITE & SOCIAL MEDIA OUTREACH

As part of our ongoing effort to improve the quality and availability of information for our students, faculty/staff and community, CCD updated and enhanced our website, CCD.edu. The new site is easier to use and offers better navigation, including quick and easy access to our academic centers, non-academic departments, and other resources and information. It provides better organization and an improved search function. In addition, the site is automatically optimized for mobile and tablet usage.

We’re Social, Too

CCD has several social media sites to communicate news and events to our students. Like us and follow us and stay in touch. We want to hear from you!

FACEBOOK: CCDEdu
TWITTER: CCDEdu
YOUTUBE: CCDEdu
LINKEDIN: Community College of Denver

www.ccd.edu

PROUD TO BE A HISPANIC SERVING INSTITUTION

CCD was designated a nationally accredited Hispanic Serving Institution (HSI) by the U.S. Department of Education in 2001, earning that distinction because over 25 percent of our students identify themselves as Hispanic. Being designated an HSI makes CCD eligible for federal funds and grants that benefit all students. For example, HSI funding has provided CCD with additional computer labs, academic advisors, and other support services such as the Transfer Success Center and the Career Development Center.

TRIO STUDENT SUPPORT SERVICES (SSS)

TRIO is a federal outreach and student services program focused on providing services for individuals from disadvantaged backgrounds. TRIO’s eight programs serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs.
Recognizing the challenge that non-traditional students face in college, CCD’s Center for Special Programs has created unique support for student groups with distinct needs. Each of these programs provides an on-campus support system and core services: academic advising and educational planning assistance, bridging students to resources on campus, and inclusion and opportunities to actively engage in the community. The goal is to ensure participants have access to resources, programming, and services that will help them to persist and succeed at CCD.

The 50 Plus Initiative recognizes the unique challenges of new or returning students that are 50 years or older and provides a supportive environment for these students to collaborate and support each other.

In response to declining numbers of men on college campuses, the Urban Male Initiative (UMI) works to develop participants as leaders who are ethically disciplined, morally wise, and intellectually capable. UMI supplies academic success and educational planning assistance through mentoring; connects participants with campus resources geared toward retention, persistence, and completion; involves students in on-campus support systems and teaches participants valuable networking and leadership skills.

The Women Intentional about Success and Excellence (WISE) program equips women with the necessary resources, skills, and tools to successfully navigate the college landscape and develop essential leadership, professional, and social skills. Further, WISE is focused on continually improving the campus climate and gender equity to create and sustain a welcoming and supportive environment for women throughout the college.
ANNUAL ENROLLMENT 2013-2014

FULL-TIME 23.15%  PART-TIME 76.85%

MALE 43.88%  FEMALE 56.12%

MINORITY 51.9%

AVERAGE AGE 26

NON-RESIDENT 7.15%

FALL 2013 10,432
End of Term | Unduplicated Headcount

INTERNATIONAL student program

This year CCD enrolled more than 532 international students from 45 different countries. Through the International Student program, CCD accepts foreign students under F and J Visa types who meet or exceed specific English language proficiencies, can prove financial ability and have attained specific educational prerequisites. It is the aim of the International Student program to promote a diverse and invigorating learning environment which prepares CCD graduates for the global business and workforce demands of the 21st century. Being in school with international students offers CCD students an intercultural exposure they otherwise might not have. Sharing foreign business practices, values, knowledge and cultural traditions contributes to the diversity of CCD and its community.
Spring graduation celebrated the educational success of 486 graduates who earned 311 associates degrees and 175 certificates. On May 15, 2014, graduates heard from Denver Mayor, Michael Hancock at commencement ceremonies at the Ritchie Center at the University of Denver.

CCD offers more than 100 certificate and degree programs in 40 departments for students seeking employment, transfer to a four-year institution or improved workforce skills.

PROGRAMS OF DISTINCTION:
- Graphic Design
- Paralegal
- Architectural Technologies
- Dental Hygiene
- Veterinary Technology
- Welding
- Computer Information Systems
CONCURRENT ENROLLMENT
CCD’s College Pathways program enables Denver Public Schools’ students to take college classes while they are still in high school. Most classes are offered onsite at DPS high schools with college-credentialed teachers or CCD instructors. High school students can also attend classes on CCD’s Auraria Campus side-by-side with other college students. Because concurrent enrollment courses apply toward college credits, students are held to the same pre-requisite and academic standards as all CCD students.

Importantly, area schools and district pay the cost of the tuition, allowing high school students to accumulate college credits at little or no cost. Concurrent enrollment earns students both high school and college credit and is a smart, accessible entry point for college-bound students. Concurrent enrollment students build confidence and the necessary skills to succeed in college.

TRANSFER SUCCESS
Important to CCD’s promise to “start here, go anywhere” are the various transfer agreements in place between two- and four-year schools both in and out of the state of Colorado. In addition, Degrees with Designation are offered across Colorado to ensure credit protection of completed 60 credits included in most associate degrees.

CCD honors the Western Undergraduate Exchange Program, which is a tuition-reciprocity agreement that enables students from various western states to enroll in participating two- and four-year public institutions at 150 percent of the enrolling institution’s resident tuition.

36% CONCURRENT ENROLLMENT INCREASE OVER THREE YEARS
[2011-12 TO 2013-14]

| Increase of concurrent enrollment classes (2,781 to 3,770) |
| Increase of total number of credit hours (4,994 to 7,586) |
| Increase of total unduplicated number of students (1,548 to 1,852) |
| Increase in number of HS offering classes on their campuses including students who come to CCD Auraria (16/24 growing to 21/39) |

By attending CCD and obtaining an associate’s degree in certain areas, our students save money and qualify for automatic admission with junior standing at the University of Colorado Denver.

TRANSFER AGREEMENTS

Colorado School of Mines
The reverse articulation agreement between CCD and the Colorado School of Mines was the brain-child of Heidi Loebhaugh, Dean of the Center for Math & Science and the late Claire Miller, former Chair of Chemistry. Colorado School of Mines personnel interact with students at transfer fairs held on the CCD Auraria campus and invite those interested to meet with School of Mines faculty, administrators, and students before they apply. Through this partnership, CCD alumni work with those same mentors to seamlessly transfer and become successful Mines students. In the fall, six students transferred to Mines, joining other CCD students who have majored in petroleum, chemical, environmental, mechanical, civil, electrical and geophysical sciences.

University of Colorado Denver
Our Promise Agreement with the University of Colorado Denver provides CCD students with an incentive to start their education at CCD. By attending CCD and obtaining an associate’s degree in certain areas, our students save money and qualify for automatic admission with junior standing at the University of Colorado Denver. This agreement covers the following academic majors in the colleges/schools at UC Denver:

College of Liberal Arts & Sciences
All Majors
Business School
All Majors
College of Arts & Media
B.A. in Fine Arts with Art History Emphasis
School of Public Affairs
Criminal Justice Major
School of Education & Human Development
In Collaboration with College of Liberal Arts & Sciences

This recently added promise agreement is just one of the ways CCD is developing each student for continued growth in their educational goals.
CONFUCIUS INSTITUTE
Established in 2007 with the support of The Chinese Language Council International (Hanban), the Confucius Institute at CCD is the only such center in the world to be housed at a community college and focuses on promoting Chinese language training and intercultural understanding.

CCD’s Confucius Institute brings language proficiency tutoring and testing to the greater Denver community, as well as conversational Chinese workshops and painting classes. In addition, the Institute is working on developing a 24-credit hour endorsement program for current and future K-12 Chinese language teachers that will meet Colorado state standards.

CONFLUENCE BUILDING
A symbol of collective pride, the Confluence building is the newest addition to the CCD Auraria campus. The $38 million, 87,000-square-foot structure was built in part through student-approved fees. It features huge windows throughout, 14 new classrooms, large lounge areas with comfortable couches and rocking chairs, state-of-the-art equipment in the computer labs and testing facilities, a café with coffee, lunch items, and snacks, as well as an accessibility center to assist CCD students with disabilities. The Confluence Building is located just off Colfax and the new RTD train line, on the corner of Seventh & Curtis Streets and overlooks the Ninth Street Historic Park.

CENTER FOR CAREER & TECHNICAL EDUCATION PROGRAMS
CCD’s CTE programs, accounting, architectural technologies, business administration, business technology, criminal justice, early childhood education, economics, elementary education, engineering graphics & mechanical design, fabrication welding, information technology, and machine technologies are experiencing increases in enrollment, job placement rates and grants.

ADVANCED MANUFACTURING
After a decline in manufacturing during the economic downturn in 2009, Colorado is experiencing a period of rapid growth in manufacturing. Industries such as energy, transportation and aerospace desperately need trained machinists and welders.

Two significant developments have positioned CCD to meet the needs of the manufacturing industry for skilled workers. The first is the U.S. Department of Labor CHAMP (Colorado Helping Advanced Manufacturers Program) grant, which in late 2013 awarded CCD $3.5 million. Through the CHAMP grant, CCD is purchasing 5-axis equipment and 3-D printers and scanners, developing new curricula, certificates and degrees in collaboration with local manufacturing employers, developing advanced manufacturing internships, and providing educational and career guidance to students in the manufacturing programs.

The second is a plan to develop a training facility that is triple the size of our current welding and machining program space, enabling CCD to have a state of the art advanced manufacturing training center. Currently, 5-axis training programs are located primarily on the east and west coast. With the new facility and equipment, CCD has the opportunity to become a regional training center for employers to upgrade the skills of their employees in the latest manufacturing technology. CCD’s new Advanced Manufacturing Center will open in early spring 2015.

exciting DEVELOPMENTS
DIGITAL STORYTELLING

As a learner-centered college, CCD continuously strives to improve student outcomes through innovative learning techniques. Thanks to a grant from the Hispanic Association of Colleges and Universities, CCD staff have learned digital storytelling techniques that have increased students’ engagement and retention, and have become an invaluable tool in our arsenal. CCD collaborates with the Center for Digital Storytelling and with the University of Maryland, Baltimore County.

Digital Storytelling is a unique transformative process. The projects begin with an idea or, in some cases, an assignment from an instructor. The idea transforms into a script. The script becomes a voiceover. The creator is forced to read the words aloud. That act alone transforms flat text to active language. It is active because it now must be heard, and an action takes place between speaker and listener. Next, images are added. The visual addition transforms the words beyond the speaker’s voice, the listener’s ear, and adds another chance for sensory engagement. While the eyes, ears, and mind work together to receive the information, the spirit must also comprehend the story. A transformation has taken place.

This transformation doesn’t only affect the audience. Digital Story creators are also transformed through the process of creating their project. What began as just an idea becomes investigated, dissected, considered, rejected, accepted, included, and ultimately, culminated into one finished project that is only about three minutes long. In the process, students come to understand the art of collaboration, shared responsibility, and accountability for their projects. Learn more at www.ccd.edu/Digital-Storytelling.

WORKFORCE INITIATIVE NOW (WIN)

WIN is an innovative and groundbreaking workforce partnership led by Denver’s Regional Transportation District (RTD) in coordination with CCD, Denver Transit Partners, and the Urban League of Metropolitan Denver.

Unprecedented challenges in recruiting, training, and retaining a sustainable workforce confronted the transportation industry in Denver with the FasTracks expansion project—a comprehensive plan to build 122 miles of new commuter rail and light rail, 18 miles of bus rapid transit, 21,000 new parking spaces at light-rail and bus stations, and to enhance existing city bus service in Denver. In partnership with local training and resource programs and the public workforce system, WIN advances participants’ skills to prepare for trade, office, design, and administrative positions on local infrastructure projects like FasTracks. The program provides business-driven employment and training services, career pathways for individuals to promote advancement, and a skilled workforce in our community. The WIN program was highlighted in Vice President Joe Biden’s “Ready to Work: Job Driven Training and American Opportunity” report for having developed 160 new hires in living wage jobs.
CCD DENTAL CLINIC
The Dental Hygiene Clinic, located at Lowry, provides preventive and therapeutic dental services to adults and children. With approximately 1,500 patients annually, this clinic is a self-supporting, non-profit facility operated by college faculty, staff, and students.

Dental hygiene students— instructed and supervised by dental hygiene faculty— provide dental hygiene care while the clinic dentists provide dental exams for every patient. While the students learn, the faculty review and evaluate each treatment rendered by students.

In addition, students, faculty, and staff give back by volunteering annually at the Colorado Mission of Mercy, a two-day event where dentists and hygienists in the community donate their time to provide free services to patients. They also participate annually in Give Kids a Smile, a one-day event with free exams, x-rays, and cleanings for children.

FOOD PANTRY
The Food Pantry is available to ensure that lower-income students have access to meals and non-perishable items. Organized by Student Life, students are welcome to select up to six different food items per week. The Food Pantry accepts donations of non-perishable food and household items throughout the week.

HALLOWEEN HAUNTED HARVEST
CCD’s largest community service project, the Haunted Harvest Celebration is a safe and fun way for hundreds of Denver’s youngsters to enjoy Halloween. Organized by the Office of Student Life, kids enjoy activities and trick-or-treating along the Ninth Street Park on campus. Student volunteers give back to the Denver community in a fun and safe kid-friendly environment. Additionally, student organizations participate in a house decorating contest to make the Ninth Street Park festive for the event.

COMPUTER BUILD CAMP
This past summer, CCD offered a computer camp to give area kids hands-on, real-world experiences. CCD, in partnership with the Denver Public Library, hosted a three-week “Build Camp” on CCD’s campus. The program, designed to spur interest in computer technology, engaged 14 Denver middle and high school students in real-world experiences such as disassembling a computer and rebuilding it from the bottom up, installing software, and computer networking. Led by CCD IT Program Chair, Eric Hamilton, with assistance from CCD students and a technology expert from the Denver Public Library, participants received extensive one-on-one coaching.

ARCHITECTURAL LIBRARY PROJECT
Students in the CCD architectural technology program recently benefited from a partnership with the Denver Public Library (DPL). Our students got real-life experience in hand drawing and drafting by conducting a field survey of a DPL branch facility. Mark Broyles, program chair, Architectural Technology contacted a branch of the library about the possibility of students doing a measured drawing of the building. The timing was serendipitous as the state’s historic preservation office wanted to submit the building to the National Register of Historic Places and needed good drawn records to do so.

Over the course of three weeks, teams of students surveyed the building. At the end of the process, the library was presented with a package of student drawings and a digital floor plan of the building. It was a valuable experience for the students and helpful to the community.
CCD SCHOLARSHIPS

The CCD Foundation is fortunate to receive ongoing scholarship support for its students from several community organizations.

For over ten years, the Daniels Fund—through its Boundless Opportunity Scholarship program—has provided support to highly-motivated, non-traditional students who recognize the power of education to create a better life for themselves and their families.

Under the able leadership of Shelley Thompson, Executive Director of the Colorado Community College System Foundation, CCD scholarships have been funded by the Anschutz Foundation, The Helen K & Arthur Johnson Foundation, Kaiser Permanente and the State of Colorado. Under a matching gift program, these organizations provided over $70,000 once the CCD Foundation raised matching funds.

Assistance League of Denver is an all-volunteer, nonprofit 501(c)(3) organization that supports the community through a variety of philanthropic programs, including scholarships that ALD annually provides to CCD students.

A NEW EXECUTIVE DIRECTOR

Francie Anhut — In May, Francie joined CCD as executive director of the Foundation. Previously, Francie was the director of strategic partnerships for the American Indian College Fund in Denver where she worked with tribal colleges, culturally focused community colleges. Before that, she was the CEO of Impact on Education in Boulder, a K-12 support organization. Before embarking on a nonprofit career, Francie spent over 20 years in executive sales and marketing roles for information technology companies in Boston and Boulder. Francie has a B.A. from Boston College, M.B.A. from Northeastern University, and E.M.B.A. from the University of Michigan. Francie has been active on many nonprofit boards, including the Jared Polis Foundation, Boukler Rotary, Colorado Chautauqua, and Community Food Share.

IN MEMORIAM

In May, the CCD community was saddened by the death of longtime science professor, Claire Miller. A 2008 recipient of CCD’s Full-Time Faculty of the Year Award, Miller served on numerous councils and project teams. Most importantly, her passion and expertise made her a true resource to CCD students. CCD employees contributed to a memorial scholarship in Claire’s name.
After a hiatus of five years, the CCD Foundation is back! Thanks to the efforts of former interim CCD president and CCD Foundation Treasurer, Cliff Richardson, the Denver Foundation, and the CCD Foundation Finance Committee, accounts from the prior foundation were carefully stewarded and assets were grown.

I’m thrilled to be at CCD. Education has never been more important, nor have the challenges been greater. Constrained public funding, unprecedented student debt levels, high-industry expectations, and increasing rates of change, cultural and racial diversity and global competition place demands on educational institutions to be more proactive, inclusive, entrepreneurial, and cost-effective. By virtue of our strong ties with industry, flexible course delivery options and leaner cost structures, community colleges are making a greater impact than ever.

CCD, in particular, has many assets. Our years of welcoming persons of color and first generation students position us at the vanguard of growth. Our partnership with Denver Public Schools—the fastest growing school district in the state, with leadership making headway on improving achievement gaps and graduation rates—increases potential for growth. CCD’s award-winning faculty is recognized for going the extra mile to help students fulfill their promise and realize their dreams. Finally, CCD’s vibrant downtown campus accessible by RTD light rail is a magnet for students and a proximate resource for area businesses.

Although students take different paths to arrive at CCD, they share the same determination to create a better life in the face of challenge and difficulty—including juggling studies with work and raising families. They inspire me on a daily basis. I’m honored to represent CCD and our students and thank you for your support and partnership.

Francie Anhut
Executive Director, CCD Foundation

Community College of Denver
as of 6/30/14

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| Net Change in Assets | $(3,741,040.57) |

Community College of Denver Foundation as of 6/30/14*

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| Net Assets End of Year | $910,721.00 |

* Audited results for six months
(Due to CCD Foundation change of Fiscal year from calendar to 7/1- 6/30)
The Community College of Denver Foundation is grateful for the support we receive and is committed to acknowledging our donor’s generosity as accurately as possible. Please call the CCD Foundation at 303.556.2411 to bring corrections to our attention.

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