CCD Writing Center Academic Support Center Confluence, Room 408 Campus Box 204 P.O. Box 173363 Denver, CO 80217 303.352.6497 www.CCD.edu/Tutoring



Sentence Types

Vocabulary to Know

The **subject** of a sentence is the noun that tells the reader who or what the sentence is about.

A **verb** is an action done by the subject.

An **object** is a noun in a sentence that is being acted upon by the subject.

A **coordinating conjunction** is a word that works with a comma to connect two independent clauses in a compound sentence.

A **clause** is a group of words which work together and which contain at least a subject and a verb.

A **subordinating conjunction** is a word that signals a dependent clause.

Simple Sentences

A simple sentence expresses one idea. It is built around one subject-verb (S-V) or subject-verb-object (S-V-O) combination. A simple sentence can be short or long because it might contain other words that describe the subject and verb. The following are simple sentences:

- The horse galloped.
- The black horse galloped smoothly to the barn with her colt.
- The student signed up for a tutoring session.

Because it contains both a subject and verb and can stand on its own as a complete sentence, a simple sentence can also be an independent clause in a compound sentence.

Compound Sentences

- A compound sentence connects two or more independent clauses with a comma and a **coordinating conjunction**.
- Coordinating Conjunctions:
- for, and, nor, but, or, yet, so

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The following are compound sentences:

- The student wanted help with sentence types, **so** she signed up for a tutoring session.
- Most people use their ears for hearing the car motor, **but** deaf people feel vibrations.
- The student signed up for a tutoring session, **and** she asked for help with sentence types.

Complex Sentences

A writer can create a complex sentence by using a **subordinating conjunction** to connect an independent clause to a dependent clause.

If the subordinating conjunction is between the two clauses, no punctuation is needed:

- I will meet you for lunch **unless** you call to cancel.
- The student signed up for a tutoring session because she wanted help with sentence types.

If the complex sentence begins with a subordinating conjunction, separate the two clauses with a comma:

- Unless you call to cancel, I will meet you for lunch.
- Because she wanted help with sentence types, the student signed up for a tutoring session.

Common Subordinating Conjunctions

A subordinating conjunction is a type of connecting word that indicates time, cause, condition, concession, comparison, or purpose. A subordinating conjunction is what makes a clause dependent.

Time (When?)	Cause (Why?)	Condition (How?)	Concession	Comparis on	Purpose		
before	because	although	although	whereas	in order		
after	since	as if	even though	while	to		

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