

Assessment Day Spring 2014 Mini-conference

Theme : Assessment 101 & 102: Getting Underway and Taking It to the Next Level

Friday, Feb. 7, 2014, 8:30am – 2:00pm, Confluence 107/109

Coffee, light breakfast/gather: 8:30-9:00am

General Session: 9:00-9:45am

Opening Talk - Course Assessment 101 (15-20 minutes)

- the steps of assessment
- vocabulary/terms/key ideas (eg, SLOs, IOs, instruments, closing the loop)
- keeping student learning outcomes first and foremost
- why we have to do it (HLC); why we really do it anyway (students)

Showcases (15-20 minutes): Select faculty share their assessment stories (including the highs and lows)

- Math – Sumathi Shankar
- Accounting – Jake Webb
- Chemistry Labs – Claire Miller

Morning Breakout Sessions: 10:00-11:45am (Helpful suggestions, examples and round table discussion with a facilitator)

- Generating Ideas - identifying the student learning outcomes to assess (w/ Kaylah Zelig, CNF 107/109 – Session 1 & 2 only)
- Designing the project/instrument (e.g. portfolio, embedded question, rubric) (w/ Ann Fulton, CNF 203)
- Rubrics--how to use them to improve student outcomes (w/ Jeff Becker and Jeff Ferguson, CNF 212)
- Understanding the information you are getting back/Data Analysis (w/ BJ Weins, CNF 201)
- Closing the Loop--applying what you've learned to the next round (w/ Sumathi Shankar, CNF 223)
- Writing about your project –completing the so-called “One Page Report” (w/ Steve Thomas, CNF 205)

Sessions will be held in 2nd floor classrooms (with one staying in 107/9). Each 30-minute session will be repeated three times, so all participants can go to at least three different options throughout the morning.

- **Session 1: 10-10:30**
- **Session 2: 10:40-11:10**
- **Session 3: 11:20-11:50**

Lunch Topic – Assessment 102: Moving from Course to Program and Institutional Assessment

12-12:30pm (talk as we finish eating)

- What *is* a program? Do you even *have* one?
- Thinking about how course, program, and institutional outcomes all work together
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Afternoon Breakout Sessions: Understand and Planning for Multi-level Assessment: 12:30-1:30pm

We will divide into two major groups (Gen Ed in 107/109 and CTE in 223) to discuss and work on the following:

- Articulating the outcomes of your program (be they CTE or Gen Ed discipline areas)
- Connecting course- and program-level assessment—how can course-level projects answer program outcome questions?
- Mapping outcomes (at any level)
- How else can I assess program level outcomes? (like capstones, internships, certification exams, student portfolios, etc)
- How does all this address broader institutional outcomes?
- Developing common rubrics, assignments, measures for IOs?

Closing: gather back in 107/109, have a cookie, share take-aways with the group