Student Learning Committee (SLC)—30 October 2015—Assessment Day Agenda

The goal for this Assessment Day is to provide an overview of the assessment process at CCD and for participants to leave having made tangible progress on individual program assessment plans.

Time	Activity	Facilitator(s)	Location
9:00-9:10	Check-in	Student Learning Committee	Confluence Assembly Rooms
9:10-10:00	• Welcome • Assessment and HLC • Overview of Assessment at CCD • Showcasing Assessment Plans • Overview of Reports/Due Dates	• Karey James • Kaylah Zelig • Erin Frew • ENG/CCR and MAT • Erin Farb	Confluence Assembly Rooms
10:00-10:15	Break and Relocate		
10:15-11:00	Workshop Session 1	(See details below)	Confluence Assembly Rooms, CNF 209, or CNF 211
11:00-11:15	Break and Relocate		
11:15-12:00	Workshop Session 2	(See details below)	Confluence Assembly Rooms, CNF 209, or CNF 211
12:00-12:30	Complete and Return Surveys	Student Learning Committee	Confluence Assembly Rooms • Please complete and return the survey included in your folders to CNF105.

Workshop Topics:

Note: All three workshops listed below are offered at both sessions in the location listed.   If none of these workshops meet your program's particular assessment needs, use the gathering areas around Confluence to make tangible progress on a different phase your program level assessment plan.

Writing Program Student Learning Outcomes (PSLOs)	Need help writing your Program Student Learning Outcomes? Want advise on revising your PLSOs based on feedback you received from the SLC? See examples of PSLOs in place at CCD and learn how to identify and write them for your program. Facilitated by: **Erin Frew** (Former Interim Provost at CCD) and **James Morski** (Faculty, Mathematics)	Confluence Assembly Rooms
Curriculum Mapping	Now that you have your PSLOs identified and written, how will you map them to align with the courses offered in your program? See samples of Curriculum Mapping at CCD and learn how to map your PSLOs to your course offerings. Facilitated by: **Karey James** (Faculty, Paralegal and SLC Co-Chair) and **Brenda Garrison** (Chair, AAA)	CNF 209
Artifacts and Assessment Strategies	Once you have identified and written your PSLOs and mapped your PLSO's to your course offerings, how will you assess them? See examples of Program Level Assessment strategies at CCD and learn how to identify and collect artifacts for analysis. Facilitated by: **Annie Fulton** (Chair, Early Childhood Education) and **Karen Danielson** (Faculty, Visual Arts)	CNF 211