



Assessment Day: Program Level Assessment

March 13, 2015

Time	Activity	Facilitator(s)	Location
9:15-9:30	Check-in	Student Learning Committee	Confluence Assembly Rooms
9:30-11:00	Welcome Overview of Assessment at CCD	Erin Farb Karey James Maggie Bodyfelt Brenda Garrison Troy Abfalter Mark Haefele Wade Fox	Confluence Assembly Rooms
11:00-11:45	Workshop Session 1	(see details below)	CNF 201, 211, 219, 223
12:00-1:00	Lunch*	Teaching and Learning Center	Confluence Assembly Rooms
1:15-2:00	Workshop Session 2	(see details below)	CNF 201, 211, 219, 223
2:15-3:00	Workshop Session 3	(see details below)	CNF 201, 211, 219, 223
3:15-3:30	Complete and Return Surveys	Student Learning Committee	Confluence Assembly Rooms

*Lunch is provided for those who registered for the entire day by the registration deadline (March 9)

Workshop topics

Note: All four workshops listed below are offered at every session in the location listed. If you are new to program level assessment, we recommend attending the first two sessions listed below in order.

<p><i>What is a PSLO?</i></p>	<p>Need help understanding Program Student Learning Outcomes? What are they? How do you determine yours? Once you figure out what they are, how do you write them clearly? See examples of PSLOs in place at CCD and learn how to identify and write them for your program.</p> <p><u>Facilitated by:</u> Carol Miller (Chair, Business Administration) and Dustin Grote (Assistant Director of Student Leadership and Orientation)</p>	<p>CNF201</p>
<p><i>Assessing PSLOs</i></p>	<p>Now that you have your PSLOs identified and written, how will you assess them? See samples of Program Level Assessments at CCD then learn tools and strategies for choosing where to begin and how to design your own Program Level Assessment.</p> <p><u>Facilitated by:</u> Mark Haefele (Associate Professor of Biology) and Andrew Garcia (Assistant Director of Enrollment Services)</p>	<p>CNF223</p>
<p><i>A CCD Graduate is Personally Responsible</i></p>	<p>This is our Institutional Outcome of focus for 2014-2015. What does it mean to be personally responsible? How is this being measured at CCD? Discuss the assessment of personal responsibility at CCD and learn tools and strategies to employ in your program to assess this Institutional Outcome.</p> <p><u>Facilitated by:</u> Jackie Carpio (Chair, Business Technology) and Jake Kasper (Director of Student Conduct)</p>	<p>CNF219</p>
<p><i>Student Learning = Persistence & Completion</i></p>	<p>Closing the loop in assessment of student learning impacts persistence and completion. Explore and examine the role of your current assessment on persistence and completion. See surveys of CCD students on what keeps them in class as well as examples of assessments currently in place at CCD.</p> <p><u>Facilitated by:</u> Wade Fox (Associate Professor of Developmental English) and Mike Nowicki (EOC Access Specialist)</p>	<p>CNF211</p>

