

Action Project

Institution: Community College of
Denver
Submitted: June 11, 2007
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Timeline:

Planned project kickoff date: -- April 15, 2007

Target completion date: -- May, 2009

Actual completion date: --

A. Give this Action Project a short title in 10 words or fewer:

Enhance Campus Communication and Collaboration – Faculty Voice Implementation Plan

B. Describe this Action Project's goal in 100 words or fewer:

The Faculty Voice document was approved in 2006 which outlines the faculty voice weight as either advisory, co-determinative, or determinative, in all decision making categories at CCD. This action project will design an implementation plan and facilitate the implementation of the faculty voice in all 36 categories outlined in the faculty voice document.

C. Identify the single AQIP Category which the Action Project will most affect or impact:

Leading & Communicating

D. Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:

CCD has made a commitment to increasing communication among the various employee groups to become more in line with the learning college model. CCD is an innovative learning community that is looked upon by other colleges in the CCCS system as a leader. CCD has strong faculty representation and the time is right to integrate the faculty voice more fully into the structure of the college.

E. List the organizational areas - -institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:

Faculty will take the lead role with this Action Project with representation from administration and other employee groups.

Participation from the entire college will be imperative to the success of this project. The Faculty leadership team will require assistance from Executive Staff and the Learning Team. Since the decision making categories outlined in the voice document encompass all areas of the college, other employees specific to those categories will be involved in the project as well. By increasing faculty involvement at crucial areas of the college, students will also reap the benefit of having more effective outcomes related to learning.

F. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve:

There are 36 categories that we are looking at improving and all 36 areas will be analyzed.

G. Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

There will be an initial analysis of all categories by the committee, followed by a survey, and the creation of an implementation plan. The implementation will be monitored by the committee and a report will be developed.

H. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

There will be weekly updates at executive staff, monthly updates at L-Team, and collaboration with institutional advancement to ensure faculty are included in any decision making teams or processes. CCD will ensure that the document has been distributed to all key personnel at the college. The committee will hold T/LC public forums to educate the various employee groups and individuals about the voice document and the categories.

I. Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:

Faculty Council members at CCD will poll their constituencies to gage the perception of whether communication has improved because of the faculty voice document and implementation plan.

J. Other information (e.g., publicity, sponsor or champion, etc.):

K. Project Leader and contact person:

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